

Total Number of Activities = 484

[illegible]

	CULTURAL:Exploring, understanding and respecting diversity																																										
After School Clubs	All	All	All	Q6	KS1	KS1	KS2	KS2	KS2	KS2	KS2	RCF																															
Assemblies	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	Q1	Q1	Q1	Q2	Q2	Q2	Q2			
Assemblies	Q2	Q3	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	KS1	KS1	KS1	KS1	KS2	KS2	KS2	KS2	RCF	RCF	RCF																
Class Projects	All	All	All	All	All	All	All	All	Q2	Q3	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	KS2	KS2	KS2	RCF	RCF	RCF						
Competitions	All	All	All	Q5	Q5	Q5	G&T	G&T	KS2	KS2	KS2																																
Homework Project	All	Q3	Q5	Q5																																							
Lessons	All	All	All	All	All	Q1	Q1	Q1	Q1	Q2	Q2	Q2	Q3	Q3	Q3	Q3	Q3	Q3	Q3	Q3	Q4	Q4	Q4	Q4	Q4	Q4	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5		
Lessons	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	KS1	KS2	KS2	RCF	RCF																					
Parent Association	All	All	All	All	All	All	Q5	Q5																																			
Plays & Performances	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	Q1	Q3	Q3	Q5	Q6	Q6	Q6	Q6	KS1	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	RCF				
Sports Events	All	Q1	Q1	Q2	Q2	Q4	Q4	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q6	Q6	Q6	Q6	KS1	KS1	KS1	KS2	KS2	KS2	KS2	KS2																	
Staff Training/CPD	All	All	KS1	TCH	TCH	TCH																																					
Themed Days/Weeks	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All		
Themed Days/Weeks	All	All	All	All	All	All	All	All	All	All	All	All	All	Q2	Q3	Q3	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q5	Q6	KS2	KS2	KS2	KS2	KS2	RCF										
Trips & Excursions	Q1	Q1	Q1	Q1	Q1	Q2	Q2	Q2	Q2	Q2	Q2	Q2	Q3	Q3	Q4	Q4	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	KS2	KS2	RCF	RCF	RCF	RCF

CULTURAL: Participating and responding to cultural activities

CULTURAL :Preparing for life in modern Britain

[illegible][illegible][illegible]

	MORAL:Understanding the consequences of actions																																										
Parent Association	All	All	All	All	Q5																																						
Plays & Performances	All	All	All	All	All	All	All	All	All	All	All	Q1	Q3	Q3	Q5	Q6	Q6	Q6	Q6	KS1	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2											
Sports Events	All	Q1	Q1	Q1	Q2	Q2	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q6	Q6	Q6	Q6	KS1	KS1	KS2	KS2	KS2	KS2	KS2																			
Staff Training/CPD	All	All	KS1	TCH	TCH																																						
Themed Days/Weeks	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All			
Themed Days/Weeks	All	All	All	All	Q2	Q3	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q5	Q6	KS2	KS2	KS2	KS2	RCF	RCF																				
Trips & Excursions	Q1	Q1	Q1	Q1	Q1	Q1	Q2	Q2	Q2	Q2	Q2	Q2	Q2	Q3	Q3	Q4	Q4	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	KS2	KS2	RCF	RCF	RCF	

	SOCIAL:Developing personal qualities and using social skills																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
After School Clubs	All	All	All	All	Q6	KS1	KS1	KS1	KS1	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	RCF																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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Assemblies	Q2	Q2	Q3	Q3	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	Q6	KS1	KS1	KS1	KS1	KS2	KS2	KS2	KS2	KS2	RCF	RCF	RCF																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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Competitions	All	All	All	Q5	Q5	Q5	G&T	G&T	KS2	KS2	KS2	KS2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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Lessons	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Plays & Performances	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	Q1	Q1	Q3	Q3	Q5	Q6	Q6	Q6	Q6	KS1	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2	KS2

	SOCIAL:Participating, cooperating and resolving conflicts																																														
After School Clubs	All	All	All	All	Q6	KS1	KS1	KS1	KS1	KS2	KS2	KS2	KS2	KS2	KS2	KS2																															
Assemblies	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	Q1	Q2	Q2	Q2	Q2	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q6		
Assemblies	Q6	Q6	Q6	Q6	KS1	KS1	KS1	KS2	KS2	KS2	KS2	KS2	KS2	RCF	RCF	RCF																															
Class Projects	All	All	All	All	All	All	Q2	Q3	Q3	Q4	Q4	Q4	Q4	Q4	Q5	Q5	Q5	Q5	Q5	Q5	Q5	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	Q6	KS2	RCF	RCF	RCF										

Subject: After School Clubs

Group: All

Title: Christingle

Description: A lovely Christingle service was held in school.



Date: 09/12/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: All

Title: breakfast club

Description: Our Breakfast club goes from strength to strength supporting working parents and ensuring that our children are well fed and hydrated, ready for school



Date: 17/11/2016

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS1 - Key stage 1

Title: Premier league after school club

Description: Premier league run an after school club for KS1

Date: 24/04/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Choir lights switch on

Description: School choir entertained in the community for the annual lights switch on.

Date: 21/11/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Operation Christmas Child

Description: The Shine team had a cake sale to raise money to buy an online shoe box for Operation Christmas Child. Just over £40 was raised which meant they could purchase two boxes - one for a boy and one for girl.

Date: 03/12/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Harvest

Description: Our Y2 and Y4 children led the school worship for our harvest celebrations.



Date: 18/10/2023

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Harvest

Description: Urban Outreach have thanked school for our continued support of their work.



Date: 24/11/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Y5 Remembrance Service

Description: Today Y5 children led our worship for the Remembrance service held in school.



Date: 11/11/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Harvest

Description: The school celebrated their annual Harvest Festival led by children from Y2 and Y4.



Date: 13/10/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Harvest

Description: The school held their annual Harvest festivals for KS1 and KS2

Attachments: IMG_2697.jpg

Date: 20/10/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and

responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Jaguar Sponsors

Description: The school have sponsored a Jaguar!

16th November 2020

We are the proud sponsors of jaguar through WWF.



Date: 16/11/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues,

MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Harvest

Description: Our Harvest has been completed online see our videos on the school website.

Date: 09/10/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Remembrance

Description: Y5 led the whole school worship for Remembrance.

Date: 13/11/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Harvest

Description: Ks1 and Ks2 held their annual Harvest festival collecting much needed food for Urban Outreach and Foodbank.



Date: 11/10/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Farnworth matters

Description: Luke Askew visited school to launch the Farnworth Matters project.



Date: 18/09/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Harvest

Description: KS1 and KS2 held harvest celebrations to benefit our local community. The gifts have been donated to Winter Watch.



Date: 16/10/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Premier League Stars

Description: We had a Premier League stars assembly to introduce us to the work that they do

Date: 24/04/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: world book day

Description: the children in school dressed as a book character for world book day



Date: 02/03/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving

conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: NSPCC day

Description: The school had a wonderful assembly led by the NSPCC

Date: 23/01/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Dog Safety

Description: The whole school had a talk all about keeping safe around dogs.

Date: 29/11/2017

Selected Criteria: community work, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 02 - Year 02

Title: Y2 class assembly

Description: Y2 led the whole school worship with a wonderful presentation about the Victorians.



Date: 07/02/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 02 - Year 02

Title: Harvest Y2

Description: our Y2 children led the worship for KS1 Harvest Festival

Date: 05/10/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: 05 - Year 05

Title: Remembrance service

Description: Y5 led a wonderful assembly on remembrance

Date: 11/11/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 05 - Year 05

Title: Remembrance

Description: Our Y5 children led the school in a poignant act of worship for Remembrance.



Date: 10/11/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 06 - Year 06

Title: Y6 class assembly

Description: Y6 shared an amazing Samba performance taking us on a journey to Brazil.



Date: 14/02/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: KS1 - Key stage 1

Title: NSPCC assembly

Description: KS1 had a visit from the NSPCC who led worship.



Date: 30/01/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS1 - Key stage 1

Title: Nativity

Description: Our EYFS and Y1 presented the Nativity story to their parents.

Date: 11/12/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS1 - Key stage 1

Title: Harvest

Description: our KS1 children enjoyed our Harvest festival. Worship was led by our Y2 children who told us the story of the Enormous Turnip and helped us to understand the importance of working together and sharing.



Date: 29/09/2016

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS2 - Key stage 2

Title: Harvest

Description: Our Y4 children led the worship for KS2 children. They used letters to show how celebrating harvest shows respect for the more vulnerable in society. Steve from Winterwatch told us how the gifts would be used in the community.



Date: 29/09/2016

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: RCP - Reception

Title: Wiggle worship

Description: YR children and parents joined in with Wiggle Worship led by Steph Openshaw.



Date: 28/01/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: Remembrance

Description: All the children in school created their own poppies.



Date: 11/11/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: Earth day

Description: The school now sponsor an elephant, a rhino, a dophin, penguin and a leopard through donations top WWF. Thanks to the generosity of parents and carers

Date: 06/05/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: coffee afternoon

Description: shine team helped with our community coffee morning.

Date: 07/03/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: Christmas jumper day

Description: the school community all dressed in Christmas jumpers.

Date: 15/12/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 02 - Year 02

Title: Linked school visit

Description: Our Y2 children had a lovely day with their link school St Teresas.

Date: 26/06/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal

qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 03 - Year 03

Title: BWFC in Y3

Description: Y3 class project - Farnworth Matters with Bolton Wanderers.



Date: 05/02/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: Farnworth care home

Description: Y4 visited the care home as part of their continued work in the community.



Attachments: IMG_1576.JPG

Date: 04/02/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: Mayors Christmas Concert

Description: Y4 visited the mayors Parlour for their Christmas Concert.

Date: 06/12/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: care home visit

Description: Y4 visited Farnworth Care Home as part of their link work.

Date: 03/12/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 04 - Year 04

Title: Bridgewater Hall

Description: Y4 have been working on a class project in music. They had a super opportunity to work with members of the Halle orchestra at Bridgewater Hall.

Date: 26/06/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it,

MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: Farnworth Matters

Description: Y5 had a trip to Highfield Primary as part of the Farnworth Matters Project.



Date: 21/09/2023

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: litter picking for earth day

Description: Y5 eco team litter picked in out local community

Attachments: thumbnail_20210422_151545.jpg, thumbnail_20210422_151659.jpg

Date: 22/04/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 05 - Year 05

Title: Project Chameleon

Description: Y5 children are working with Global Policing to learn all about how to be safe and what to avoid from peer pressure.

Date: 26/04/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: Miners visit

Description: Y5 have been involved with recognizing the Unity Brook Pit Disaster, Miners from past and present gave a talk



Date: 07/03/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Y6 Three legged race

Description: Y6 held a three legged race to raise money for the Gathimba Edwards Foundation



Date: 27/01/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: KS2 - Key stage 2

Title: Governor project

Description: The children from the Shine Team are working closely on a joint project with our governors and Miss Brown

Date: 09/03/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or

values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: RCP - Reception

Title: fun run

Description: EYFS held a fun run for to raise money for Cancer Research

Date: 02/12/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: RCP - Reception

Title: Stay and learn

Description: Our YRB children invited parents to join in with their learning

Date: 25/04/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: All

Title: Kearsley & Farnworth Scarecrow Festival

Description: Another year has passed and another creation for the annual Scarecrow Festival!

As a tribute to our late Queen Elizabeth II,

at St Peter's we decided to create a scene including Paddington, Corgis, and the Queen. This was a whole school effort, our Reception

class made the corgis, KS1 contributed Paddington and KS2 made the Queen. The scene was displayed outside of the main entrance to school surrounded by an amazing balloon arch.

The 'icing on the cake' was a wonderful scarecrow crowd scene, supporting the Queen and waving flags. The scarecrows were made by our pre-school, baby and toddler group Peapods. The parents and grandparents obviously had a great time, their contribution to the display looked fantastic.



Date: 24/09/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: All

Title: Kearsley scarecrow festival

Description: school made scarecrows as part of the festival.

Date: 25/09/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: All

Title: Scarecrow Festival

Description: KS1 and KS2 children created the scarecrows of Laura Trott and Jason Kenny as part of the festival to recognise their amazing record in the summer Olympics in Rio.

Date: 17/09/2016

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: KS2 - Key stage 2

Title: Athletics

Description: KS2 children took part in an Athletics event at Kearsley West Primary school.

Date: 28/06/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: KS2 - Key stage 2

Title: beetle drive

Description: school council held a beetle drive for the children in Y2-Y6. Lots of fun was had by all supported by the children in the

sunflower club.



Date: 23/02/2017

Selected Criteria: community work, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: All

Title: Scarecrow Festival

Description: The children and parents were invited to create their own scarecrows as part of the Kearsley scarecrow festival to be displayed as our entries

Date: 21/09/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Farm to Fork

Description: Y3 children went to find out more about where food comes from and food miles.

Date: 15/11/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Fort Alice

Description: Y5 have been learning about the work of Fort Alice..

Date: 28/04/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Project Chameleon

Description: all our Y5 children will benefit from Project Chameleon for the next 12 weeks, learning about how to stay away from peer pressure and potential criminal activity.

Date: 24/04/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Harmonise project

Description: Y5 completed two weeks of music - the Harmonise Project using music to understand and empathise with the plight of refugees



Date: 12/03/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Christian Aid

Description: Y5 found out about the work of Christian aid - led by Alan Beedie.

Date: 22/01/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Fort Alice

Description: Y6 have workshops led by a team from Fort ALICE all about the work they do.

Date: 11/07/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: Christmas Fair

Description: A very enjoyable day was had on the 8.12.18 for the Christmas fair held in school.



Date: 08/12/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: Macmillan coffee morning

Description: We raised funds for Macmillan Nurses by holding coffee morning



Date: 10/10/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: coffee morning

Description: School held a coffee morning in aid of Macmillan nurses.

Date: 04/10/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: Fairtrade coffee morning

Description: School council held a fairtrade coffee morning for parents and our local community.

Date: 08/03/2017

Selected Criteria: community work, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: Macmillan coffee morning

Description: School council helped to organise a Macmillan coffee morning event to raise funds for the charity. A success full event that raised in excess of £170, the school community enjoyed sharing a brew and eating cake.



Date: 06/10/2016

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: McMillan Coffee morning

Description: school council organised a coffee morning to support the work of McMillan nurses



Date: 06/10/2016

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 05 - Year 05

Title: Remembrance

Description: Y5 led our worship with a very poignant Remembrance Service.



Date: 09/11/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 06 - Year 06

Title: Choir at Farnworth Care Home

Description: Our choir performed for the residents of the care home.



Date: 04/12/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Farnworth lights switch on

Description: Choir supported the local community with the annual lights switch on

Date: 02/12/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Music festival

Description: Our school choir sang at Victoria Halls for the annual music festival

Date: 19/06/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Carol Service Dec 18

Description: The Blue classes in KS2 celebrated Christmas with a Carol Service attended by parents.



Date: 11/12/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Choir at Tesco

Description: Our school choir performed in Tesco for the local community



Date: 10/12/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Carol Service

Description: all children from Y2-Y6 attended St John's Church for our annual carol service.



Date: 14/12/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Choir performance -Tesco

Description: Choir performed in Tesco to launch the festivities of Christmas.

Date: 13/12/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Mayors Christmas Concert

Description: our school choir took part in Christmas concert attended by the mayor.

Date: 01/12/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Choir at Manchester Children's Hospital

Description: The school choir performed at the Children's Hospital to help the children feel better and find some Christmas spirit when feeling poorly.



Date: 14/12/2016

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 01 - Year 01

Title: Boccia

Description: Y1 and Y2 took part in an inter school Boccia competition.

Date: 23/01/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 01 - Year 01

Title: Dance

Description: Y1 entertained their parents showing off their dance skills.

Date: 01/07/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 04 - Year 04

Title: Dodge Ball competition

Description: Y3 and Y4 took part in a dodge ball competition.



Date: 06/02/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 05 - Year 05

Title: Netball competition

Description: Y5/6 took part in an inter school netball competition.

Date: 16/01/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Sports Events

Group: 06 - Year 06

Title: Football competition

Description: Y5/6 took part in a football competition at All Saints School

Date: 29/09/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS1 - Key stage 1

Title: KS1 bench ball

Description: KS1 took part in a bench ball competition

Date: 01/12/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS1 - Key stage 1

Title: Y1/2 Curling

Description: our Y1/2 children took part in a curling competition at Cherry Tree school

Date: 03/11/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: 5 a side football

Description: Y3/4 took part in a football competition at Our Lady of Lords

Date: 17/11/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Macmillan Coffee morning

Description: School held a Macmillan coffee morning to support the work of this important charity.

Date: 28/09/2023

Selected Criteria: community work, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

Subject: Themed Days/Weeks

Group: All

Title: Book Fair

Description: The school held its start of term book fair for children and parents to buy books. it is our wish to instil a love of reading in all or pupils.

Date: 11/09/2023

Selected Criteria: community work, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Themed Days/Weeks

Group: All

Title: Macmillan coffee afternoon

Description: Thank you to everyone who supported our coffee afternoon.



Date: 30/09/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: cafe church

Description: Our first Cafe Church was held in school on Saturday 17th September.



Date: 17/09/2022

Selected Criteria: community work, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Where Blue for Bobby

Description: Where Blue for Booby day - Road safety awareness.

Date: 11/03/2022

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: NSPCC number day

Description: The whole school had fun on number day

Date: 04/02/2022

Selected Criteria: community work, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: earth week

Description: The whole school recognised Earth day during the week 19.04.21

Date: 23/04/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Red Nose day

Description: The school raised money for Red Nose Day

19th March 2021 We supported Red Nose Day



Date: 24/03/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: National Reflection Day

Description: The whole school celebrated National Refelction day



Date: 23/03/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Christmas Jumper Day

Description: The whole school came wearing their Christmas Jumper to raise money for Save the Children.

Date: 13/12/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Christmas Fair

Description: Christmas fair was held in school

Date: 30/11/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Kenya Day

Description: We had a day learning about Kenya and the Gathimba Edwards Foundation. We dressed in the colours of the flag and donated money to the charity

Date: 11/07/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Rock Kidz

Description: The children were entertained and joined in with a rousing musical performance by Rock Kidz

Date: 24/05/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Mad hat day

Description: The children all came to school wearing silly head gear to support the work of children's cancer charities, thinking about the impact of losing hair because of chemotherapy treatment.

Date: 17/05/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Mad hat Day

Description: We held a 'Mad hat' day to raise money for a children's cancer charity. The children were allowed to wear a silly hat or hair accessories.

Date: 17/05/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Blue and yellow day

Description: School supported BLGC for their annual fundraiser

Date: 26/04/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Yellow and blue day

Description: We had a non uniform day to support the work of Bolton Lads and Girls club. Starting with an assembly about what they offer.

Date: 26/04/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Christmas Jumper Day

Description: The whole school cam in festive knitwear to raise money for Save The Children.



Date: 15/12/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Children in Need

Description: The whole school raised money for Children In Need. We began with a fun assembly led by Miss Brown



Date: 16/11/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Macmillan coffee morning

Description: School council supported Macmillan nurses by holding a coffee morning.

Date: 26/09/2018

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: World mental health day

Description: the children all took part in recognising World Mental Health Day by coming to school dressed in Yellow.

Date: 10/10/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Macmillan coffee morning

Description: School council helped to organise the coffee morning in support of Macmillan nurses.



Date: 04/10/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues,

MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Themed Days/Weeks

Group: All

Title: Race for Life

Description: the whole school took part in the Race for Life to raise money for cancer charities. Classes chose the distance based on the ages of the children

Date: 03/07/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Green Flag award

Description: school has regained the Green Flag status to recognise all the work that our eco team and school community have done.

Date: 22/06/2017

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: KS2 - Key stage 2

Title: YR earth day

Description: YR found out about protecting the oceans

Earth Day

23rd April 2021 by E McCreesh

Reception have read a range of books about the ocean, including Duffy's Lucky Escape and Save the Ocean. The children have talked about what we can do to protect the ocean and the creatures that live there. They have made posters and written facts about sea creatures. They have also made recycled turtles and developed their weaving skills making rainbow fish.



Date: 23/04/2021

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 03 - Year 03

Title: Care home visit

Description: Y3 children visited Farnworth Care Home as one of our link community activities

Date: 04/06/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Illuminate at Bolton parish Church

Description: Four children from our Illuminate group attended Bolton Parish Church for the Market Place event - sharing God's Love.



Date: 12/02/2020

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the

consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Choir at care home

Description: Y6 choir entertained the residents of Farnworth Care Home.

Date: 13/12/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS2 - Key stage 2

Title: Choir at Tesco

Description: Our school choir entertained the shoppers at Tesco.

Date: 16/12/2019

Selected Criteria: community work, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: All

Title: Shine team meet diocese

Description: Our Shine team have met representatives from the diocese to share their work in school.

Date: 28/09/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: 06 - Year 06

Title: Shine Party

Description: Y6 were invited to a Shine Party, with help from the project worker linked to the Diocese.

Date: 05/12/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS1 - Key stage 1

Title: Art Club

Description: Children in KS1 enjoy taking part in our after school art club.

Attachments: IMG_0637.JPG

Date: 22/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Cheerleading

Description: KS2 children have had a cheer leading after school club run by Miss Tomlinson

Date: 23/04/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Choir perform at Victoria Halls

Description: The choir took part in the schools joint choir festival held at the Victoria Halls in Bolton. This was part of the Greater Manchester big sing, celebrating the achievements of Mancunians.

Date: 08/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Choir perform at Victoria Halls

Description: School choir took part in a mass choir event at the Victoria Halls in Bolton

Attachments: IMG_2114.JPG

Date: 05/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: RCP - Reception

Title: Disco

Description: Our EYFS children had an Autumn disco after school.



Date: 23/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Black History Month

Description: Assemblies have been looking at Black History month

Date: 16/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Rosh Hashanah

Description: we had a school assembly to recognise this special event in the Jewish calendar.

Date: 21/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Roald Dahl day

Description: We had an assembly all about the author Roald Dahl and the wonderful books that he has written.

Date: 13/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Father Stephen

Description: Father Stephen led worship all about who is Great!



Date: 02/11/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: staff leaving

Description: JM and LP leaving service



Date: 20/10/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Father Stephen - choices assembly

Description: Father Stephen led the Green classes worship all about making difficult choices.



Date: 14/09/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Carol Service

Description: KS2 and Y2 led the worship for our annual carol service.

Date: 17/12/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Music Proms

Description: The whole school had a proms afternoon.

Date: 22/11/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Awards Assembly

Description: Our annual prize giving assembly as showcased our learners and sparklers attended by Mr Forsythe whose ancestor is remembered with our History Prize

Date: 18/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Easter Service

Description: Our Y3 children led us in worship to remember the Easter Story

Date: 05/04/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Global Neighbours

Description: Alan Beedie came to visit school to tell us about Christain Aid and global neighbours

Date: 11/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: premier stars

Description: we had a talk about the importance of health and fitness in helping our learning.

Date: 24/04/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Easter service

Description: Y3 led the worship for our poignant Easter service.



Date: 28/03/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Healthy Minds

Description: The school had two days finding out about well being and the brain

Date: 16/02/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

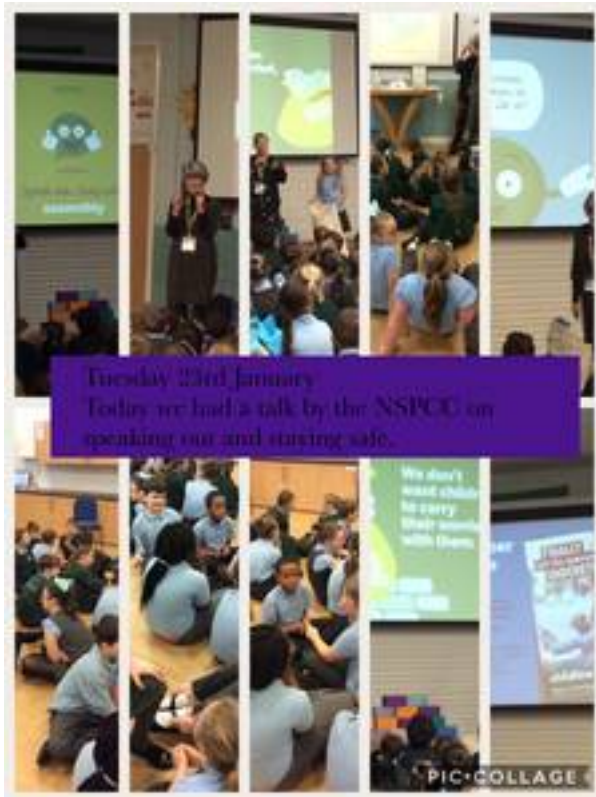
human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: NSPCC

Description: The NSPCC came to talk to all the children about 'speaking out and staying safe'.



Date: 23/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: TT rock stars

Description: We had an assembly to launch the TT Rock stars app for times tables. Mr Dunn led the worship and involved the staff.



Date: 09/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Children's University launch

Description: Today we had an assembly with a teacher from Canon Slade School and a famous poet to launch our project with the children's University.



Date: 21/09/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: awards ceremony

Description: our annual awards ceremony recognised the achievements of our children.



Date: 20/07/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: railway safety talk

Description: The children had a talk about the dangers of the railway and how to keep yourself safe.

Date: 07/07/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills

Subject: Assemblies

Group: All

Title: Brass in assevbly

Description: Brass children performed in assembly to celebrate their hard work and effort.

Date: 22/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Blue and Yellow day

Description: Bolton Lad's and Girl's club led our assembly as part of our Blue and Yellow day in school. The children came dressed in the colors to help raise funds for the charity, organised by our school council.



Date: 17/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: shine team

Description: The cultural story Grandpa and the wave was shared as part of whole school worship. Each member read a part of the story

Date: 02/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: British Values

Description: Whole school assembly all about what British Values are and why they are important in modern Britain.

Date: 01/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Assemblies

Group: 01 - Year 01

Title: Y1G class assembly

Description: Y1G led the worship with a wonderful assembly



Date: 14/02/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: 01 - Year 01

Title: Y1G assembly

Description: Our Y1G children have performed and led our school worship for the school and parents.

Date: 19/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal

values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 01 - Year 01

Title: Y1B class assembly

Description: Our Y1 children led whole school worship for the school community and parents. using the story of Zog from their literacy work



Date: 21/04/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 02 - Year 02

Title: assembly performance

Description: Y2B shared their music learning with the school.

Date: 08/05/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and

wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 02 - Year 02

Title: Y2G class assembly

Description: Y2G perform their assembly.

Date: 09/02/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 02 - Year 02

Title: Y2B class assembly

Description: Y2B performed their class assembly



Date: 02/02/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 03 - Year 03

Title: music performance

Description: Y3 led the music in assembly

Date: 19/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 04 - Year 04

Title: Y4G

Description: our y4 children presented an assembly on team work

Date: 14/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 04 - Year 04

Title: Distribution of wealth

Description: Y4B led our worship with an assembly about the distribution of wealth in the world and how unfair it is.

Date: 07/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 04 - Year 04

Title: class assembly

Description: Y4 led our worship

Date: 09/03/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 04 - Year 04

Title: Growth mindset

Description: Y4 presented a wonderful assembly all about growth mindset. You can only achieve greatness if you have failed but kept trying never giving up.

Date: 22/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 05 - Year 05

Title: Y5 class worship

Description: Our Y5 children led our worship by giving an amazing account of life in Ancient Greece. It was a wonderful mix of singing, acting and narration.

Date: 17/05/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 05 - Year 05

Title: class assembly

Description: Y5 led worship with a wonderful re-enactment of life in Ancient Greece

Date: 17/05/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 05 - Year 05

Title: Remembrance

Description: Year 5 led the whole school in our Remembrance service attended by parents and governors.

Attachments: 752.JPG

Date: 11/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 06 - Year 06

Title: Samba

Description: Y6 led whole school worship with a Samba performance, for children and parents.

Date: 14/02/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 06 - Year 06

Title: Leaver's Service

Description: Our Y6 children have led worship with their annual leaver's service.

Date: 19/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 06 - Year 06

Title: Y6G class assembly

Description: Our y6 children led the whole school worship about choices, linked to our whole scheme theme.

Date: 21/09/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 06 - Year 06

Title: Y6 worship

Description: Y6 led the whole school in worship responding to our theme about 'Greatness is not a given..' Parents and members of the school community joined us.

Attachments: SL703312.JPG

Date: 25/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the

values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS1 - Key stage 1

Title: Harvest Festival

Description: All the children joined in our worship thanking God for the Harvest. Y2 acted out the story of the Feeding of the Five Thousand for the message that a little can go a long way, a small act can have a big impact. Children had a visitor from Winter Watch who explained how their gifts will help others.



Date: 14/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS2 - Key stage 2

Title: NSPCC

Description: KS2 had a visitor from the NSPCC on keeping yourself safe.



Date: 30/01/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS2 - Key stage 2

Title: Luke Asquith

Description: We had a visitor who talked to all of KS2 regarding 'Growth Mindset.'



Date: 08/03/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS2 - Key stage 2

Title: Choir perform

Description: Choir performed as part of whole school worship to share their songs from the Victoria Halls.

Date: 20/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills,

SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: RCP - Reception

Title: Wiggle Worship

Description: EYFS enjoy Wiggly Worship

29th March 2021

YR enjoyed Wiggle Worship



Attachments: wiggle worship.jpg

Date: 29/03/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: RCP - Reception

Title: Our Reception children led worship

Description: A lovely class assembly led by YRB

Date: 22/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: In remembrance

Description: The whole school made wreaths in memory of our Queen, on the sad news of her death. Blue was chosen as the late Queen's favourite colour.



Date: 09/09/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: healthy minds

Description: Healthy Minds visited school for their Eco Headz project

23rd March Healthy minds UK worked across school to deliver their Eco Headz project



Date: 23/03/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: E safety

Description: All classes have been learning about e safety through workshops

Date: 26/09/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: Enhanced Healthy schools award

Description: Today we had our healthy schools assessment. We have now gained enhanced status for the next three years.

Date: 13/04/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: 04 - Year 04

Title: Team building

Description: Y4 had workshops about team building

Date: 11/02/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: Y5 Art exhibition

Description: Y5 held an art discovery exhibition of John Constable for parents and friends.



Date: 01/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: Christian Aid

Description: Alan Beedie came to visit our Y5 G class to to talk about climate change, the impact on other countries and the work of

Christian Aid.

Date: 22/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: St John's open weekend

Description: Year 5 created a display for church based on Farnworth in the 1820's. This was part of a community project at the open weekend celebrating the Church.

Attachments: IMG_0951.JPG

Date: 09/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: links with diocese

Description: Y6 worked with A Adlum from the diocese

Date: 20/04/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Fire service visit

Description: the fire service came to visit Y6. They learned about how to keep themselves safe and the dangers of fire.



Date: 21/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Y6 Fire Safety talk

Description: our Y6 children had a visit from the fire service.

Date: 04/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Samba presentation

Description: Year 6 presented their work from the project Samba.

Date: 11/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Halle performance

Description: Year 6 took part in the Halle Performance held at St James.



Attachments: IMG_0748.JPG

Date: 07/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: ICT

Description: Year 6 Attended the ICT centre for a day learning how to program controllable vehicles as part of their DT and ICT work.

Attachments: IMG_0392.JPG

Date: 17/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Halle workshop

Description: Year children attended the Bridgewater Hall for a concert as part of their work linked with the Halle Orchestra.

Date: 12/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: BWFC

Description: Year 6 had BWFC in to help them with their work.

Date: 16/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Bikeability

Description: Year 6 children are learning to ride their bikes safely on the roads. Certificates and badges are awarded for effort and determination.

Attachments: SL703337.JPG

Date: 02/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: KS2 - Key stage 2

Title: global policing

Description: KS2 children have been working with Global Policing learning about anti-social behaviour and crime.

Date: 25/03/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: KS2 - Key stage 2

Title: Motivational workshops

Description: Year 5 and 6 took part in a motivational workshop to inspire them for the future!

Attachments: IMG_0942.JPG

Date: 06/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: RCP - Reception

Title: Street Dance performance

Description: YR performed their street dance routine for parents. They worked with a professional dance teacher for the half term.

Date: 01/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: 05 - Year 05

Title: chess tournament

Description: Our chess team represented school at chess

Date: 13/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: 05 - Year 05

Title: Boccia Bowling

Description: some Y5 children represented school in a Boccia competition

Date: 05/07/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: 05 - Year 05

Title: Hand Ball

Description: Y5 took part in a Hand Ball competition against other local primary schools held at Kearsley Academy. A great opportunity to challenge themselves in competition.

Date: 17/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: G&T - Gifted & Talented

Title: Manchester Cathedral decorating

Description: Our super work in art is being recognised by a competition for Manchester Cathedral

The children have been decorating pipes for the competition.



Date: 27/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: G&T - Gifted & Talented

Title: PE workshop

Description: Y3/4 Gifted and talented PE children took part in a PE workshop

Date: 01/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: KS2 - Key stage 2

Title: Kearsley in Bloom - School plants

Description: members of our school council supported us in planting our wellies and large tubs outside school with glorious plants that hopefully will flower throughout the summer months.

Date: 12/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: KS2 - Key stage 2

Title: Kearsley in Bloom - Tesco

Description: Children from our school's eco team, have planted flowers as a community project outside Tesco as part of the Kearsley in Bloom Event.

Date: 09/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 03 - Year 03

Title: Stone Age projects

Description: Children have been learning all about the Stone Age in their Topic lessons and completed a homework project based on this.



Date: 30/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 05 - Year 05

Title: Ancient Greeks

Description: Y5 completed homework projects as part of their topic work

Date: 23/05/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Homework Project

Group: 05 - Year 05

Title: WW2 projects

Description: Y5 completed homework projects about WW2

Date: 15/03/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: Heealthy Minds UK

Description: all children have had workshops by healthy Minds UK as a reminder about how important looking after our mental health is.

Date: 29/04/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: All

Title: Healthy minds

Description: Children had workshops all about developing the brain and having a healthy mind

Date: 31/01/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: Healthy Minds UK

Description: The children have been taking part in Workshops linked to healthy minds to help them understand the importance of looking after mental health.

Date: 24/09/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: Science week

Description: we held a Science week in school to celebrate the wonders of science.

Date: 06/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: Healthy Minds workshop

Description: the children in KS2 all took part in a Healthy minds workshop, to raise awareness of how important it is to look after our minds



Date: 19/09/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Beside the sea

Description: Y1 enjoy learning about fun at the seaside

Why do we like to be beside the seaside?

23rd April 2021 by 112bavylk



Date: 23/04/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: MOSI

Description: Y1 had a day out at the museum of science and industry



Date: 08/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: MOSI

Description: Y1 Had a visit to the MOSI as part of their Science learning



Date: 08/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Photo frame gifts

Description: Our Year 1 children have been busy making gifts to take home, to help them understand the joys of giving as well as receiving gifts. This is part of their RE learning about the greatest gift in Jesus.



Date: 03/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 02 - Year 02

Title: William Morris

Description: Year 2 have been using the designs of William Morris as an influence for their own designs.



Date: 13/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 02 - Year 02

Title: Victorian School Room

Description: Hook into learning about the topic on Victorian Britain - children experienced a Victorian Classroom.



Date: 23/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 02 - Year 02

Title: Victorian Workshop

Description: Year 2 had a visitor to tell them all about Life during the reign of Queen Victoria. They were able to look at inventions of the time and dress in clothes of the period, to help them understand what life was like for people in the past.



Date: 21/09/2015

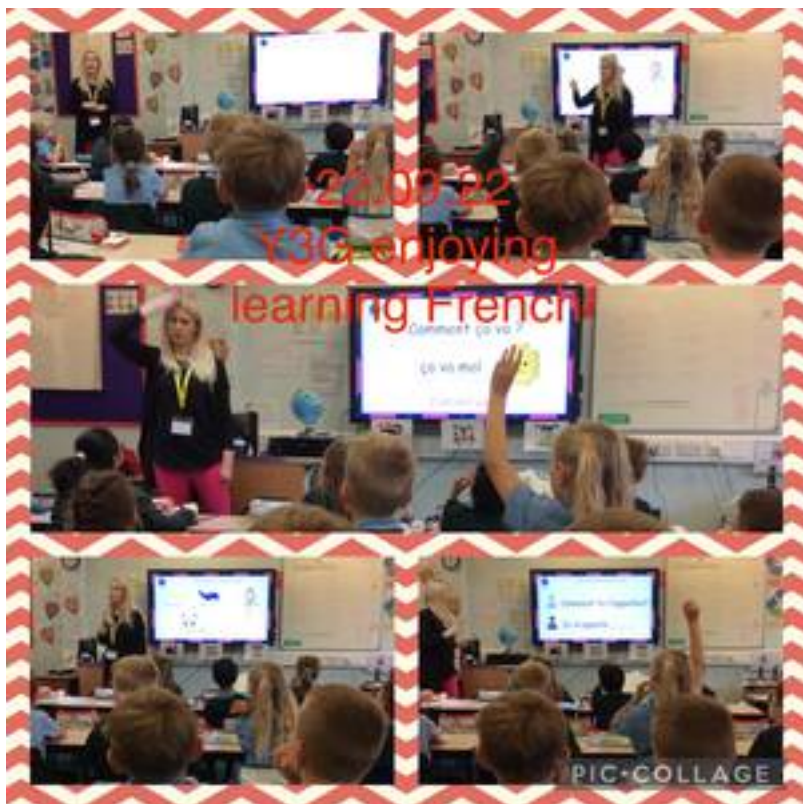
Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: French

Description: Y3 enjoying their French lesson with Madame Harris.



Date: 22/09/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: African drumming

Description: Y3 are learning how to play the djembe drums



Date: 21/09/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Y3B food technology

Description: Y3 blue had day of food technology

Date: 01/10/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Experience Christmas

Description: Y3 children visited St John's Church to Experience Christmas.

Date: 19/11/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: food technology

Description: y3B had their food tech day

Date: 10/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Church visits

Description: our Y3 children visited church as part of their RE work .

Date: 22/05/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Church visit

Description: Y4 children visited St John's church as part of their RE work.

Date: 12/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Clay tablets

Description: Year 3 have used their topic work to influence their art work and used clay to make tiles. They have been looking at cave houses.



Date: 30/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Music

Description: Y4 have been learning to play the trombone with Bolton Music Service.



Date: 29/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: food tech

Description: Y4 practised their cookery skills in food tech.



Date: 27/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Roman dancing

Description: Y4 learnt Roman dancing in PE linked to their topic work.

Attachments: Y4 romans.docx

Date: 27/04/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: African drumming

Description: Y4 learn to play the African drums

Date: 21/09/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Faith Trail

Description: Y4 visited the Mosque and The Temple as part of RE.

Date: 02/12/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: food technology

Description: Y4B had their food tech day linked to the Mayans

Date: 12/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: science

Description: Y4 science workshops

Date: 28/02/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Chester visit

Description: Y4 children visited Chester to understand more about the Roman occupation.

Date: 08/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Mosque and Temple visit

Description: Y children had the opportunity to visit the Mosque and Temple to enhance their RE work.



Date: 11/10/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: St John's visit

Description: our Y4 children visited St John's as part of their learning in RE



Date: 12/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: British Heart Foundation

Description: Children in Y3 and Y4 learned how to complete first aid to save lives.

Attachments: IMG_0610.JPG

Date: 03/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Islam

Description: children developing understanding about the world faith of Islam.

Date: 09/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 05 - Year 05

Title: Azeem Azir

Description: Y5 have been working with the Paralympian Azeem Azir.



Y5 have been working with @Azeem_Amin99 Paralympian, England & Great Britain Blind Footballer. Through an interactive workshop Azeem helped Y5 to gain further understanding of disabilities in a fun way, whilst learning that disability doesn't have to be a barrier to success!



Date: 13/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Food tech

Description: Y5 practised their cookery skills



Date: 26/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Y5 Father Stephen

Description: Father Stephen visited our Y5 children to support their work in RE. He explained the differences between Holy and loving.

Date: 09/09/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in

learning

Subject: Lessons

Group: 05 - Year 05

Title: Planetarium

Description: Y5 experienced earth and space in the planetarium

Date: 21/10/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Victorian Workshop

Description: Y5 had a Victorian workshop with MrB



Attachments: Victorian.jpeg

Date: 31/03/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Jewish museum

Description: Y5G visited the Jewish Museum



Date: 08/02/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Jewish museum

Description: The Y5 children visited the Jewish Museum to find out about the Jewish way of life and what a synagogue is like.



Date: 05/02/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Judaism

Description: Y5 had a lesson to introduce them to Judaism exploring artifacts related to the religion.



Date: 10/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: food tech

Description: Y5 children had a day of food tech

Date: 01/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating,

cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Easter Experience

Description: Y5 visited St John's Church as part of their RE learning. Church presented the Easter Experience for the children to develop a greater understanding of the Easter story.

Date: 10/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: The Holocaust

Description: As part of our learning about Judaism we have found out about the holocaust and the impact that this had on Jewish people.

Attachments: lesson 5.doc

Date: 08/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: African drumming

Description: Year 5 are learning to play the African drums with staff from the Music service.

Date: 18/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Y6 Blue food technology

Description: Y6 blue had a day of food technology

Date: 30/09/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Bikeability

Description: Y6 have been learning how to ride their bikes safely using the highway code.



Date: 10/02/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Bikeability

Description: Y6 learned how to ride safely using the highway code and signals for cycling

Date: 24/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Growth Mindset

Description: Y6 children have been finding out more about having a Growth Mindset.

Date: 11/09/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Bikelability

Description: Y6 children have been learning about how to keep themselves safe whilst cycling.

Date: 13/10/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Skipton castle

Description: Y6 had a day out to visit Skipton castle to enhance their topic work.



Date: 12/10/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: RE visitor - Salvation Army

Description: Year 6 had a visit from a Salvation Army Captain to enhance their learning in RE. She talked about the work of the salvation Army as a branch of Christianity and how important her faith is in leading her through life.



Date: 16/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Debating

Description: Y6 have been discussing moral and ethical issues related to migrant refugees and the response globally to this issue. They have debated the issue based on their understanding and completed extended writing opportunities

Date: 20/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Crucial Crew

Description: Year 6 took part in the Crucial Crew workshop which prepares them for dealing with issues as they move onto high school. How to use the bus service, keeping safe are issues that are covered.

Date: 11/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Samba Project

Description: Year 6 are learning to play samba style with staff from the music service.

Date: 06/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 06 - Year 06

Title: African drumming

Description: Year 6 are learning to play the African drums with staff from the music service.

Date: 18/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: ICT

Description: Children have been using ICT to support their understanding.



Date: 17/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS1 - Key stage 1

Title: Reading recovery graduations

Description: our children had their graduation celebrated in whole school assembly to show case their hard work and effort.

Date: 07/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS2 - Key stage 2

Title: healthy minds

Description: learning about climate change and how feelings are affected

Date: 22/04/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS2 - Key stage 2

Title: French day

Description: All children dressed in red, white and blue for our French day. Children tried snails and fish soup as well as other delicious French food.



Date: 02/11/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: RCP - Reception

Title: Fire station

Description: YR visited the fire station to find out more about people who help us



Date: 13/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: RCP - Reception

Title: Heroes

Description: EYFS are learning about everyday super heroes who help us. They have had an Air line Stewardess, Police Officer, prison Warden, Paramedic, Optometrist to help them understand the different occupations and how they help us.

Date: 17/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: Easter Bingo

Description: The parents, staff and children had a fantastic night of bingo. This was held as part of Easter celebrations. The lucky winners won hampers full of Easter eggs!

Date: 16/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: 05 - Year 05

Title: Art club

Description: our Y5 children and their parents have been benefiting from working together to complete art projects

Date: 11/04/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: 05 - Year 05

Title: Parents art club

Description: Our year 5 parents were invited to join their children in an art club on Monday afternoons.



Attachments: Parent Art Club.docx

Date: 07/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Beauty and the Beast Pantomime

Description: The school enjoyed a wonderfu production of Beauty and the Beast.



Date: 10/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Performance poetry

Description: The whole school had a poetry week,m with classes performing their work.

Date: 20/10/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Hobbit

Description: The whole school enjoyed a performance of the Hobbit

Date: 01/03/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Snow White

Description: The whole school watched a performance of Snow White.



Date: 06/01/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: rock kidz

Description: the school have created their own school song with the help of Rock Kidz.

Date: 10/10/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Little Princess

Description: The whole school watched a production of the Little Princess

Date: 26/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Cinderella

Description: The whole school was treated to a wonderful pantomime of Cinderella.

Date: 07/01/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: brass music ensemble

Description: School listened to live performance by Bolton Music Service - brass ensemble.



Date: 06/09/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Alice in wonderland

Description: The children had a wonderful performance of alice in Wonderland

Date: 25/04/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Alice in Wonderland

Description: The whole school was entertained with a wonderful production of Alice in Wonderland.



Date: 24/04/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Robin Hood

Description: the whole school watched a visiting theatre company present Robin Hood

Date: 04/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: poetry workshop

Description: the children had the benefit of learning from the poet Matt Goodfellow as part of Aspirations week.



Date: 23/02/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Talent show

Description: The children throughout school auditioned for the Christmas talent show.



Date: 16/12/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Cosmic Crew

Description: the whole school community had the opportunity to watch a performance linked to space as part of our theme week



Date: 18/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Wizard of Oz

Description: the whole school watched a fantastic performance of The Wizard of Oz.



Date: 12/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Wizard of Oz

Description: The whole school watched the Wizard of Oz. A fantastic production enjoyed by all.



Date: 12/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Pop connections

Description: Whole school found out about what makes Britain special looking at British Values

Attachments: IMG_0575.JPG

Date: 04/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Pop connections

Description: Children learned all about British values.

Attachments: IMG_0563.JPG

Date: 04/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Plays & Performances

Group: 01 - Year 01

Title: Nativity

Description: YR and Y1 presented the Nativity



Date: 12/12/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 03 - Year 03

Title: Easter Service

Description: The Y3 children have presented the Easter story for school, parents and the wider community in our worship, through dance drama and music.

Date: 18/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 03 - Year 03

Title: Easter Service

Description: Year 3 led the whole school worship by dramatizing the Easter story. A super effort by all the children in dance, drama and music.



Date: 18/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 06 - Year 06

Title: Sleeping Beauty

Description: Y6 children performed the classic tale with a twist over two nights. Y6B Wednesday and Y6G Thursday.

Date: 11/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 06 - Year 06

Title: Hansel and Gretel

Description: Y6 performed Hansel and Gretel for school and their parents

Date: 12/07/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: 06 - Year 06

Title: the first time

Description: a wonderful production by our Y6 children looking back at their school life.

Date: 13/07/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Plays & Performances

Group: KS1 - Key stage 1

Title: Nativity

Description: Our YR and Y1 children presented the Nativity story to parents, family and friends. The story emphasized the 'Good News' as a modern twist to the story.



Date: 17/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Oliver Twist Puppet Show

Description: Ks2 children have been entertained with the story of Oliver as a puppet show

Date: 17/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: rock kids

Description: St Peters rocks it! KS2 children learned, recorded and performed songs for parents as rock stars. Themes were about being yourself, respect, choices and bullying.

Date: 12/10/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Music event

Description: KS2 children had the opportunity to experience live music thanks to the music service.



Date: 15/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: brass performance

Description: our brass tuition children performed in our whole school assembly to show case the hard work and effort out in over the year.

Date: 15/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Carol Service

Description: The children from Y2-Y6 held their annual carol service at St John's Church. The children walked from school during the

afternoon, to be watched and supported by parents family and friends.



Date: 15/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: choir perform at Tesco

Description: The school choir performed in our local Tesco as part of the build up to Christmas. Shoppers were really pleased to be entertained with carols as they shopped.

Attachments: IMG_2692.JPG

Date: 09/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: RCP - Reception

Title: Dance performance

Description: YR performed their learning from PE for families and friends.



Date: 14/02/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: All

Title: Sports Day

Description: We had our annual sport day for parents to watch. Sadly YR was cancelled due the weather first thing. But all other classes were able to have theirs.

Date: 12/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Sports Events

Group: 02 - Year 02

Title: Y1/2 Kurling

Description: The children competed in a competition of Kurling to experience new sports.



Date: 18/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 02 - Year 02

Title: Y2 Multi skills

Description: Y2 took part in a multi skills tournament

Date: 20/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 04 - Year 04

Title: dodgeball

Description: Y3/4 took part in a dodgeball competition



Date: 06/02/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 04 - Year 04

Title: Boccia

Description: our Y3 and Y4 children took part in a Boccia competition and cam 3rd.



Date: 24/01/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 04 - Year 04

Title: Football

Description: Our Y3/4 Football team came runners up in an inter school tournament

Date: 15/11/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 04 - Year 04

Title: football tournament

Description: Children took part in a football tournament against other local primary schools

Date: 22/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 04 - Year 04

Title: Kearsley Academy

Description: Year 4 children represented school in sporting events against other schools

Date: 15/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 05 - Year 05

Title: archery

Description: Y5/6 children represented school at archery

Date: 20/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 05 - Year 05

Title: rounders

Description: Y5/6 children represented school at rounders

Date: 12/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 06 - Year 06

Title: Y5/6 football

Description: Y5/6 participated in an inter school football tournament at all Saints.

Date: 04/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 06 - Year 06

Title: Cricket competition

Description: y5/6 children represented school in an inter school cricket competition

Date: 22/05/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 06 - Year 06

Title: Tag Rugby

Description: Y5/6 took part in a Tag Rugby event

Date: 27/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 06 - Year 06

Title: Ice skating

Description: Year 6 were invited to Bolton to enjoy a morning of ice skating on the temporary ice rink.



Date: 16/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS1 - Key stage 1

Title: Multi skills

Description: Year 1 and Year 2 took part in a multi skills event held at Kearsley Academy.

Date: 10/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: athleticss

Description: KS2 children represented school in an athletics competition at Kearsley West

Date: 04/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Cross country

Description: Our children took part in cross country at St James.

Date: 18/10/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Football tournament

Description: Y5/6 children took part in a football tournament at Kearsley Academy High School.

Date: 20/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Cross Country

Description: Our KS2 children took part in a cross country event held by one of link Secondary schools against teams from other local schools.



Date: 29/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using

social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: Staff Training/CPD

Group: All

Title: Mappa

Description: all staff completed Mappa training as part of CPD

Date: 03/05/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: All

Title: Inset at Last Drop

Description: All staff attended a cluster training day around the topic of Growth Mindset led by Sir John Jones.

Date: 22/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: KS1 - Key stage 1

Title: Brain child healthy minds

Description: KS1 had a workshop promoting healthy minds

Date: 12/10/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: school's direct

Description: members of our school staff have been supporting the school's direct students by sharing good practise in their subject specialisms

Date: 18/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: TA training

Description: Our TA's are working on their Level 2 award.

Date: 28/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Samba

Description: Staff took part in CPD learning how to play the Samba drums



Attachments: IMG_1434.jpg

Date: 23/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Cultures week

Description: Everyone in school has selected a different country for children to visit as part of our cultures week.



Attachments: Y3 Mexico.png

Date: 23/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Poetry week

Description: The school held a special week celebrating and performing Poetry.



Date: 16/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: National Teaching Assistants Day

Description: The pupils had a day to thank their TA's for the help and support that they give.

The whole school celebrated National Teaching Assistants' Day today with celebrations and cake!
Thank you to all the children and staff across all classes for giving us such a lovely day!



Date: 29/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: European day of languages

Description: The whole school had day recognising European languages day



Date: 26/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Lily-Jo project

Description: KS1 and KS2 had a workshop with the Lily-Jo Project all about supporting and looking after our mental health.

Attachments: Lily Jo Project Pic Collage.docx

Date: 16/11/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions,

SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Bright leaders

Description: Chris Reddy gave all the children a talk about aspirations and future careers. He encouraged the children to think big.



Date: 15/11/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Rock Kidz

Description: Rock Kidz

Shared how to look after yourself and what to do if being bullied.

Attachments: rock kidz.docx

Date: 10/11/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Healthy Minds

Description: Healthy minds came into school to talk about the environment and how we can look after it, as well as improving our own mental health.



Date: 01/11/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Aspirations day

Description: The children dressed up as their future self.

Attachments: IMG_7310.JPG

Date: 18/11/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing

personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: come as your future self

Description: the whole school came dressed as their future self

Date: 12/11/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Aspirations week

Description: The whole school had a focus week on their future selves

Attachments: aspirations week y2 b guided reading .JPG

Date: 08/11/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Rock Kidz

Description: Rock Kidz held workshops in school

Date: 05/11/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Rock Kidz

Description: Rock Kidz perserverance challenge day

15/16/17th March 2021

Rock Kidz 3 day perseverance challenge – Don't Give Up!



Date: 16/03/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: well-being day

Description: The whole school enjoyed a day thinking about and improving their well-being through a variety of tasks, including meditation.



Date: 25/02/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Talent Show

Description: The school were entertained by children from each class in the Talent Show.

Date: 20/12/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Party Day

Description: Our annual Christmas Parties take place in school.

Date: 19/12/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Christmas dinner day

Description: The whole school came together to enjoy their Christmas Dinner.

Date: 17/12/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: attendance celebration Day

Description: all classes have celebrated their attendance this year in different ways.

Date: 17/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: World book day

Description: The whole school celebrated world Book Day by dressing up as characters and sharing 'Only one you'.



Date: 07/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Mental Health Day

Description: all of our children have been finding out about keeping the mind healthy and dressing in yellow to support mental health day.

Date: 10/10/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: sports day

Description: the whole school have had a wonderful sports day

Date: 11/07/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Performance poetry

Description: school had a celebration of performance poetry

Date: 24/01/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: science workshops

Description: amazing fantastic science workshops that bring science to life.



Date: 27/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Road safety week

Description: PSHE work on road safety

Date: 20/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: French day

Description: we had a French day in school to enhance our work in MFL.



Date: 02/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: French Day

Description: the children all took part in a themed French day to find out a little more about the French culture and language.



Date: 04/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Space week

Description: children are taking part in our themed week based around the theme of space!

Date: 16/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Blue and Yellow day

Description: All the children were invited to take part in the Blue and Yellow day to raise funds for the Bolton Lad's and Girl's Club. Children came to school dressed in Blue or Yellow.



Date: 17/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: St Patrick's Day lunch

Description: The school dinner children are celebrating St Patrick's Day with a themed lunch made by our school kitchen staff.

Date: 17/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: World Book Day

Description: all the children in school came as their favorite book character or wore pyjamas to celebrate World Book Day. The learning started with a super assembly all about the love of books.

Date: 04/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Christmas jumper day

Description: All children and staff came to school in their Christmas jumpers to support the national day. The afternoon showcased the talents of our children with performances of singing, joke telling, football skills, gymnastics and dance.



Date: 18/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Christmas party

Description: All children enjoyed taking part in our Christmas celebrations including party day. KS1 children were blessed by a visit from a very special person who gave them gifts.



Date: 17/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Christmas dinner day

Description: All children in school had their lunch of traditional Christmas dinner with their classes.

Date: 15/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the

consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Themed Days/Weeks

Group: All

Title: Poetry workshops

Description: All children had the opportunity to work closely with the poet Craig Bradley. The day started with a whole school assembly before cohorts breaking off into workshops.



Date: 07/12/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Starlights collection

Description: The whole school community is being encouraged to have a clear out to support the work of Starlights.

Date: 01/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Scarecrow Festival

Description: All children in school contributed to the Kearsley scarecrow Festival by making something for their scarecrow. Three were made for EYFS, KS1 and KS2. The event was for the local community and enjoyed by all who took the tour. We were presented with a Runners up prize in the school category.



Date: 29/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder,
SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Macmillan fund raiser

Description: school council led coffee morning



Attachments: Please join us Coffee morning Macmillan.doc

Date: 24/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: 02 - Year 02

Title: Science workshop

Description: Year 2 have had a special visitor in school to help them with their science learning.

Date: 17/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 03 - Year 03

Title: Rugby coach

Description: Y3/4 had a talk from a rugby league player and coach.



Date: 14/11/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 03 - Year 03

Title: Y3 Grow your Mindset

Description: Y3 had a day of mental wellbeing - Growth Mindset resilience.



Date: 13/02/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Roans Workshop

Description: Y4 had a visit from Mr P who talked about the Romans and let the children dress up as Roman soldiers



Date: 19/09/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Team building

Description: Y4 have had workshops all about Team work and Team Building

Date: 16/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Mayan day

Description: Y4 children had a visit from an archaeologist who has studied and excavated Mayan ruins

Date: 01/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 04 - Year 04

Title: Science workshop

Description: Year 4 have had a special visitor to help them with their science learning.

Date: 17/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 05 - Year 05

Title: Grow your mindset

Description: Y5 girls took part in a Grow your mind workshop.

Date: 28/09/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 05 - Year 05

Title: Judaism visitor

Description: Ann Angel came to talk with Y5 all about being Jewish and the importance of Shabbat.



Date: 11/02/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 05 - Year 05

Title: Aspirations

Description: Y5 had a visit from a quantity surveyor and a design engineer from Aston Martin.



Attachments: IMG_3551.JPG

Date: 07/11/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 05 - Year 05

Title: Army visitor

Description: Y5 had a visit by an army officer for Aspirations Week.

Date: 05/11/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 05 - Year 05

Title: Experience Easter

Description: Y5 visited St John for the Experience Easter event

Date: 26/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 05 - Year 05

Title: Science workshop

Description: Year 5 have had a special visitor in school to help them with their science learning.

Date: 17/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 06 - Year 06

Title: Strawbees

Description: Y6 had a workshop with Strawbees



Date: 03/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: KS2 - Key stage 2

Title: Animation Workshop

Description: KS2 had a visit from ComputerXplorers to talk about careers in computing.



Date: 17/11/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: KS2 - Key stage 2

Title: Healthy Eco Minds

Description: Health Minds UK have visited school to show us how to be eco friendly and keep ourselves healthy.



Date: 21/09/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: KS2 - Key stage 2

Title: MFL Day

Description: We held an MFL day in school promoting french food and developing French vocabulary. The children had the opportunity to taste french food including snails.



Date: 17/10/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: KS2 - Key stage 2

Title: wow poetry week

Description: to celebrate poetry we held a wow poetry week in school

Date: 12/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: RCP - Reception

Title: Pirate day

Description: EYFS children had a fantastic day learning about and being pirates.

Wow. The children all looked amazing today for Pirate day. We have had so much fun! We have been reading pirate stories, making pirate ships and designing our own pirate costumes. Thank you for all the effort with the super outfits! 🏴‍☠️



Date: 26/04/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 01 - Year 01

Title: Forest School

Description: Y1 visited Smithills Forest School as part of their learning. They had a great time exploring the environment.



Date: 22/09/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 01 - Year 01

Title: Sea Life Centre

Description: As part of their topic Y1 visited the Sea Life centre in Blackpoll

Date: 11/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 01 - Year 01

Title: MOSI

Description: Our Y1 children had a fabulous day at MOSI, finding out about the past.

Date: 17/01/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 01 - Year 01

Title: Y1 church visit

Description: y1 children visited church to learn about baptism for their RE work

Date: 03/07/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 01 - Year 01

Title: Blue Planet

Description: Y1 visited Blue Planet Aquarium to help them with their topic work. They observed creatures that live in the oceans.



Date: 25/06/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Knowsley Safari Prak

Description: As part of their topic work Y2 visited Knowsley safari Park

Date: 10/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Church visit

Description: Y2 visited church as part of their RE work.

Date: 21/05/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Knowsley safari Park

Description: Y2 children have visited Knowsley safari park for their topic work

Date: 04/07/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Church visits

Description: Our Y2 children visited church as part of their RE learning

Date: 14/06/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using

social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Kowsley Safari Park

Description: Y2 children had a fantastic day out at Knowsley safari park.

Date: 04/07/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: St John's visit

Description: our Y2 children visited St John's church as part of their RE learning.



Date: 28/04/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral

codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Smithills trip

Description: Year 2 visited Smithill's Hall to learn about the Victorians. They had a tour of the house, looked at rooms and dress up as Victorians.



Date: 26/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Trips & Excursions

Group: 03 - Year 03

Title: Epyptian Museum

Description: as part of their topic work Y3 visited the museum to learn more about ancient Egypt.

Date: 21/05/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Tatton Park

Description: Y4 children visited Tatton Park as part of their topic work on Anglo Saxons and Vikings.



Date: 21/01/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: experience creation

Description: Y4B visited church to find out more about the creation story

Date: 06/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Experience Creation

Description: Y4G visited to church for an afternoon of finding out about the creation story

Date: 04/06/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Dewa Roman Experience

Description: The children from Y4 had a visit to the Roman city of Chester and experienced the life of a Roman soldier. They had a walking tour around the city and observed artefacts from the period.



Date: 21/09/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Experience Christmas

Description: Y4 visited St. John's Church to experience and find out more about the Christmas Story.

Date: 21/11/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Easter creation

Description: Y4 visited St John's church to find out more about Easter. Members of the clergy and church community organised the Easter creation experience.

Date: 11/05/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 04 - Year 04

Title: Chester visit

Description: To help year 4 with their topic on the Romans they visited Chester and walked the walls with a Roman soldier!

Date: 09/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Moses Gate

Description: Y5 braved the weather for a trip to Moses Gate Country Park to look at the geographical features.

Year 5 braved the weather and walked to Moses Gate Country Park, to look at human and physical geography. They looked at the confluence, canal and weir.



Date: 19/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Moses Gate Country Park

Description: Y5 walked to Moses Gate as part of their topic work looking at the physical and human features of the environment. considering land use past and present.

Date: 12/10/2020

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts,

SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Stockport

Description: Y5 visited Stockport Air Raid shelters as part of their Art and design work.



Date: 21/11/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Y5 trip to Stockport

Description: Y5 visited the Stockport Air Raid shelters and the Hat museum as part of their topic work

Date: 15/03/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Ye air raid shelter visit

Description: Children in Y5 visited the Stockport air raid shelters as part of their topic learning and art work.



Date: 19/04/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 05 - Year 05

Title: Jewish Museum visit

Description: Y5 have visited the Manchester Jewish Museum to enhance their learning about the Jewish faith.

Date: 14/03/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences,

MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: ICT

Description: Y6 visited Bolton ICT for their Lego workshop.



Date: 05/10/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal

values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Y6 Lego mindstorm ICT

Description: Y6 Had lego workshops linked to ICT

Date: 07/12/2021

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Leaver's Service

Description: Y6 had a special service at St John's to wish them well on their future journey.

Date: 15/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Footsteps

Description: Y6 children visited church for the 'Footsteps' experience

Date: 04/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Robinwood

Description: Y6 children had their annual school holiday to Robinwood for outdoor and adventurous activities

Date: 01/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Skipton Castle

Description: Y6 visited Skipton Castle as part of their topic work



Date: 05/10/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Robinwood

Description: Y6 children have visited Robinwood for their residential outdoor and adventurous learning

Date: 02/07/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Skipton castle

Description: Y6 have visited Skipton Castle as part of their topic work,



Date: 10/10/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: Skipton Castle

Description: Year 6 visited Skipton Castle as part of their topic work about the Kings and Queens of England after 1066. The dungeon was a key part of the experience so that they could empathize with the conditions of the time and how lucky we are now.



Date: 13/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: KS2 - Key stage 2

Title: Body and Soul conference

Description: Children from the Shine team went to the Macron stadium to take part in a conference about healthy relationships. They worked with children from other schools.

Attachments: IMG_1509.JPG

Date: 05/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: RCP - Reception

Title: RHS Bridgewater

Description: YR visited RHS Bridgewater as part of UoTW.

Attachments: 20220308_115718.jpg

Date: 08/03/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: RCP - Reception

Title: Blackpool Zoo

Description: YR visited Blackpool Zoo as part of Understanding The World

Date: 04/07/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: RCP - Reception

Title: Blackpool zoo

Description: YR visited Blackpool zoo for their learning

Date: 05/07/2018

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: RCP - Reception

Title: Blackpool zoo

Description: our Reception children had a fantastic day at at Blackpool zoo.

Date: 26/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: All

Title: Christmas Disco

Description: we held a Christmas disco for our children to celebrate the festival time of year.



Date: 06/12/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS1 - Key stage 1

Title: Sunflower club

Description: Children in KS1 are taking part in the sunflower club which provides opportunities to develop friendships, work together and socialise.

Date: 24/09/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal

qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Arts and crafts

Description: KS2 children have the opportunity to attend a range of clubs. One being making items for Christmas using arts and crafts

Date: 15/09/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Saying no to litter

Description: the pupil voice teams at St Peter's have been busy designing posters and letters to the council to highlight the issues of litter and dog fouling in our local community. Leaflets to be distributed to our neighbours to encourage them to complain also.

Date: 22/01/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Choir perform for the Christmas Light switch on

Description: Choir were invited to perform at the Farnworth Christmas lights switch on.

Date: 17/12/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Skating

Description: Children in Ks2 can join in with the Roller skating disco

Date: 22/09/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Who is great?

Description: Father Stephen led worship around, Who is great? The children joined and quickly realised that the person in charge is not the greatest, because they need others around them.



Date: 02/11/2022

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Tanzii TV

Description: Tanzii TV visited school to promote physical activity and learning.



Date: 28/09/2022

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Rhema theatre

Description: All the children had an Easter experience telling the story by Rhema Theatre company.

Date: 24/04/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the

values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Grow your mind assembly

Description: the whole school had an assembly on how to grow your mind and be healthy

Date: 29/01/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: attendance assembly

Description: We had a visitor to present a Kindle as a reward to one of our past pupils who never had a day off in the 7 years of Primary School. It was collected on his behalf by his younger brother.

Date: 17/09/2018

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 02 - Year 02

Title: music performance

Description: Y2B entertained the school with their musical performance

Date: 18/01/2018

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: 03 - Year 03

Title: Y3G class assembly

Description: We had a wonderful performance by our Y3 children

Date: 08/12/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: KS2 - Key stage 2

Title: instrument performance

Description: Our brass children performed for the whole school supported by their brass teacher Mr Hobson.

Date: 08/12/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 03 - Year 03

Title: History

Description: Y3 children completed homework projects linked to History topic about The Stone age.



Date: 07/10/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 05 - Year 05

Title: Farnworth in the 1820's

Description: Y5 displayed their learning about Farnwoth in the 1820's at St John's Church to celebrate the anniversary of the Church

Attachments: 1820's display.doc

Date: 10/10/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Bikeability

Description: Y6 have had cycling safety lessons with Bikeability. They were shown how to check their bike is safe to use and how to ride safely on the road in traffic.



Date: 07/10/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: All

Title: daily Mile

Description: all children have been involved with the launch of the 'daily mile' to improve fitness and general well being

Date: 11/10/2018

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Artist in Y1

Description: Y1 had a visiting artist to work alongside them.

Date: 05/01/2018

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Superheroes in Y1

Description: Children in Y1 had a day of Superheroes as inspiration for writing.



Date: 19/10/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Tiny Tykes

Description: Tiny Tykes have been teaching Year 1 all about team work and ball control in PE.

Date: 14/09/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain,

CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 01 - Year 01

Title: Understanding Harvest in RE

Description: Year 1 children have been learning about harvest in the RE work.



Date: 10/09/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 02 - Year 02

Title: Science show

Description: Year 2 had a visitor to help them with their science learning about materials.



Date: 18/12/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Y3G food tech

Description: Y3 green had a day of food tech

Date: 04/10/2021

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: swimming

Description: y3 and Y6 began their swimming lessons at Farnworth baths

Date: 04/10/2021

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: food tech

Description: Y3G had a full day of food technology linked to their stone age topic.

Date: 10/10/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Y3G - sunflowers

Description: Y3 children have been learning about rocks and soils in their Science work. As part of this, they have observed carefully the properties of soil, as a consequence of this they planted sunflower seeds to add to the playground display.

Date: 26/04/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 03 - Year 03

Title: Food Technology

Description: Year 3 had their food technology day, enjoying preparing, making and eating their meals.

Attachments: SL703411.JPG

Date: 09/12/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain,

CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Y4B food tech

Description: Y4 blue had a day of foodtech

Date: 06/10/2021

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 04 - Year 04

Title: Warburton's

Description: Warburton's bakery visited our Y4 children to support their learning about food and food hygiene.



Date: 08/04/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 04 - Year 04

Title: Food Technology

Description: Year 4 have been learning to how to cook making healthy meals.

Date: 16/11/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Bolton ICT

Description: Y5 had a day Bolton ICT centre

Date: 24/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 05 - Year 05

Title: Y5G food tech

Description: Y5 green had a day of food tech

Date: 07/10/2021

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 05 - Year 05

Title: Wonderdome

Description: Y5 had a visit from a planetarium as part of their science on Space.

Date: 17/10/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Food tech

Description: Y6 had food technology to enhance their cooking skills.



Date: 29/09/2023

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Bikeability

Description: Y6 had the opportunity to learn how to cycle safely with Bikeability.



Date: 25/09/2023

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Mr B

Description: Y6 had science workshops with Mr B

Date: 07/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Food technology

Description: Y6 Green had a day of food technology

Date: 29/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal

values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 06 - Year 06

Title: Y6 ICT

Description: Y6 had a visit to the ICT centre

Date: 30/11/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS2 - Key stage 2

Title: swimming

Description: Our school swimming lessons started, with the children walking to the pool at Kearsley West Primary.

Date: 25/09/2023

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: RCP - Reception

Title: Author visit

Description: The children in EYFS had a visit from an author who read a story about giraffes.

Reception Green have had a visitor today from author Laura Charleston. She shared her story all about a Giraffe with us and we told her all about our favourite stories and animals. 🦒



Date: 23/10/2023

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: RCP - Reception

Title: Dance

Description: Children in EYFS are learning about Street Dance using popular music led by Dance teacher.

Date: 03/11/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: RCP - Reception

Title: Our first few weeks in school

Description: YR children have been learning about numbers by making birthday cakes with play dough and putting in the correct number of candles and a badge.



Date: 17/09/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Ian Bland poet visit

Description: The school had workshops with the poet Ian Bland

Date: 03/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Contemporary music performance

Description: The children had an amazing opportunity to listen to contemporary music led by musicians from Bolton Music Service. The children were encouraged to join in with singing and dance.



Date: 07/09/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: All

Title: Wizard of Oz

Description: The children enjoyed watching the production of the Wizard of Oz.

Attachments: Thursday 12th November 2015.doc

Date: 12/11/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using

imagination and creativity in learning

Subject: Plays & Performances

Group: 01 - Year 01

Title: Nativity

Description: Our Y1 and Reception children have entertained school and their parents with our annual Nativity performance.



Date: 13/12/2018

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 01 - Year 01

Title: Benchball

Description: our Y1 children took part in a benchball competition

Date: 28/11/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder,

SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: 02 - Year 02

Title: British Heart Foundation

Description: Year 2 children have been finding out about the work of The British Heart foundation. They have taken part in a skipping event to raise funds for the charity.

Date: 15/10/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: KS2 - Key stage 2

Title: Cross country

Description: children took part in across country event at St James CE Primary against other primaries

Date: 01/10/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: Science week

Description: The whole school had a week learning about science

Date: 31/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: 100% attendance

Description: The whole school celebrated 100% attendance for all classes

9th March 2021

We met our attendance target - every child in school! 100% attendance. We had a party to celebrate.



Date: 09/03/2021

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Healthy Minds

Description: The school had a day focusing on mental health, with the emphasis on exercise to support a healthy mind.

Date: 09/09/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the

consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Book Bus

Description: The book bus has visited school for the children to show their love of books.

Date: 03/04/2019

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: Science week

Description: the whole school had a wonderful week of science, using the their investigative skills.



Date: 29/10/2018

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: All

Title: British Heart Foundation

Description: All the school came dressed in red for a small donation of 50p to support the work of the charity. Children were told about how the money raised helps others.

Date: 15/10/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: RCP - Reception

Title: YR stay and learn

Description: YR parents have been invited to stay and learn with their children in our Reception department. This is an enjoyable activity for both the parents and their child.



Date: 16/03/2016

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 01 - Year 01

Title: Sea life centre

Description: Y1 enjoyed a trip to Blackpool to the Sea Life Centre as part of their learning.



Date: 11/07/2017

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 06 - Year 06

Title: STEM

Description: Y6 visited Bolton SICT for a STEM workshop.



Date: 04/10/2023

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Wellbeing Day assembly

Description: Purely wellbeing visited School and spoke to all the children about keeping their mind healthy through making healthy choices and mindful meditation.



Date: 25/02/2020

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: The farmer and his two sons

Description: Sister Dorothy led worship using the Bible story about the Two sons., Mr Lane and two Children acted the parts from the story. The key message of respect was emphasised throughout.

Date: 12/10/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: greatness is not a given

Description: whole school target about work ethics and aiming high.

Date: 07/10/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs

Subject: Assemblies

Group: 06 - Year 06

Title: Greatness is not a given

Description: Y6 presented their assembly for the whole school based around our school's values. They promoted the commitment to working hard and the benefits of this.



Date: 24/09/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Bike ability

Description: Our Y6 pupils have been learning how to ride their bikes safely using the correct hand signals from the Highway Code.



Date: 09/10/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS2 - Key stage 2

Title: Sex and Relationship education

Description: Classes Y4,5,6 took part in our SRE week to understand more about changes and healthy relationships

Date: 03/07/2017

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: RCP - Reception

Title: Chicks have hatched!

Description: our EYFS children have been watching their eggs carefully in the incubator. Today children watched the eggs hatch and new

chicks being born! The tadpoles are coming along too-they have grown back legs and the caterpillars are forming their cocoons.

Date: 18/05/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: All

Title: IPad training

Description: School held an open workshop for parents to develop their Ipad skills.

Date: 12/10/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: Psychology for teachers

Description: Staff are attending Psychology courses linked to our work on Growth Mindset.

Date: 08/10/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: All

Title: TT Rockstars Day

Description: We held a TT rockstars day; promoting our times tables game. The children dressed as rock stars and had lots of fun!



Date: 21/02/2020

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS1 - Key stage 1

Title: outside games

Description: children are learning to work together to promote social skills, participating in games and working together

Date: 07/10/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Criteria Covered by Groups

All:

Physical Health & Mental Wellbeing

1. General wellbeing
2. Wellbeing online
3. Physical Health & Fitness
4. Healthy Eating
5. Drugs, alcohol, tobacco and vaping
6. Health protection and prevention
8. Basic First Aid
9. Developing bodies

Relationship Education

1. Families & People who care for me
2. Caring friendships
3. Respectful, kind relationships
4. Online safety and awareness
5. Being Safe

SMSC

community work

CULTURAL:Exploring, understanding and respecting diversity

CULTURAL:Participating and responding to cultural activities

CULTURAL:Preparing for life in modern Britain

CULTURAL:Understanding and appreciating personal influences

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SPIRITUAL:Exploring the values and beliefs of others

SPIRITUAL:Understanding human feelings and emotions

SPIRITUAL:Using imagination and creativity in learning

01 - Year 01:

Physical Health & Mental Wellbeing

1. General wellbeing
3. Physical Health & Fitness
4. Healthy Eating
6. Health protection and prevention

Relationship Education

2. Caring friendships
3. Respectful, kind relationships

SMSC

community work

CULTURAL:Exploring, understanding and respecting diversity

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SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

02 - Year 02:

Physical Health & Mental Wellbeing

1. General wellbeing
3. Physical Health & Fitness

Relationship Education

2. Caring friendships
3. Respectful, kind relationships

SMSC

community work

CULTURAL:Exploring, understanding and respecting diversity
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SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

03 - Year 03:

Physical Health & Mental Wellbeing

1. General wellbeing
3. Physical Health & Fitness
4. Healthy Eating

Relationship Education

2. Caring friendships
3. Respectful, kind relationships

SMSC

community work

CULTURAL:Exploring, understanding and respecting diversity

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 SPIRITUAL:Using imagination and creativity in learning

04 - Year 04:

Physical Health & Mental Wellbeing

1. General wellbeing
2. Wellbeing online
3. Physical Health & Fitness
4. Healthy Eating
6. Health protection and prevention
8. Basic First Aid

Relationship Education

1. Families & People who care for me
2. Caring friendships
3. Respectful, kind relationships
4. Online safety and awareness
5. Being Safe

SMSC

community work
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05 - Year 05:

Physical Health & Mental Wellbeing

1. General wellbeing

- 3. Physical Health & Fitness
- 5. Drugs, alcohol, tobacco and vaping
- 6. Health protection and prevention
- 9. Developing bodies

Relationship Education

- 2. Caring friendships
- 3. Respectful, kind relationships

SMSC

community work
 CULTURAL:Exploring, understanding and respecting diversity
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 SPIRITUAL:Using imagination and creativity in learning

06 - Year 06:

Physical Health & Mental Wellbeing

- 1. General wellbeing
- 3. Physical Health & Fitness
- 4. Healthy Eating
- 6. Health protection and prevention
- 9. Developing bodies

Relationship Education

- 1. Families & People who care for me
- 2. Caring friendships
- 3. Respectful, kind relationships
- 5. Being Safe

SMSC

community work
 CULTURAL:Exploring, understanding and respecting diversity
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G&T - Gifted & Talented:

Physical Health & Mental Wellbeing

1. General wellbeing

SMSC

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SPIRITUAL:Using imagination and creativity in learning

KS1 - Key stage 1:

Physical Health & Mental Wellbeing

1. General wellbeing
3. Physical Health & Fitness
5. Drugs, alcohol, tobacco and vaping

Relationship Education

3. Respectful, kind relationships
5. Being Safe

SMSC

community work
CULTURAL:Exploring, understanding and respecting diversity
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SPIRITUAL:Using imagination and creativity in learning

KS2 - Key stage 2:

Physical Health & Mental Wellbeing

1. General wellbeing
2. Wellbeing online
3. Physical Health & Fitness
5. Drugs, alcohol, tobacco and vaping
6. Health protection and prevention

Relationship Education

1. Families & People who care for me
2. Caring friendships
3. Respectful, kind relationships
4. Online safety and awareness
5. Being Safe

SMSC

community work

CULTURAL:Exploring, understanding and respecting diversity

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SPIRITUAL:Understanding human feelings and emotions

SPIRITUAL:Using imagination and creativity in learning

RCP - Reception:

Physical Health & Mental Wellbeing

1. General wellbeing
3. Physical Health & Fitness
6. Health protection and prevention

Relationship Education

2. Caring friendships
3. Respectful, kind relationships

SMSC

community work

CULTURAL:Exploring, understanding and respecting diversity

CULTURAL:Participating and responding to cultural activities

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SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning

TCH - Teaching Staff:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Preparing for life in modern Britain
CULTURAL:Understanding and appreciating personal influences
MORAL:Developing and expressing personal views or values
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SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Understanding human feelings and emotions
SPIRITUAL:Using imagination and creativity in learning