

Total Number of Activities = 222

	CULTURAL:Exploring, understanding and respecting diversity																				CULTURAL:Participating and responding to cultural activities																					
- After School Clubs	All	Sta																			All	Sta																				
- Assemblies	All																				All	All																				
- Charity Work	All	All	07	08																	All	All	07	08																		
- Competitions	09	10																			09	10																				
- Sporting Events	All	All	All																		All	All	All	All																		
- Staff Training/CPD	Sta																				Sta																					
- Themed Day/Week																																										
- Trips & Excursions	10																				10																					
Art	07	KS3	KS3	KS4	KS4	KS4	KS5	KS5	KS5												07	KS3	KS4	KS4	KS5	KS5	KS5	KS5														
Business Studies	10	11	KS5																		09																					
Drama	All	All	All																		All	All	All																			
Economics	KS5	KS5	KS5																		KS5																					
Electives	10																				09	10																				
English	All	KS5	KS5																		All	08	09	10	11	KS3	KS4	KS5														
Enrichment	All	All	09																		All	All																				
Geography	07	07	08	08	08	09	09	10	11												10	11																				
History	07	07	07	07	07	08	08	08	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5	08	08	09	10	10	11	KS5	KS5														
ICT	07	08	09	09	10	10	11	11													08	09	10	11																		
Mathematics	10	11	KS5	KS5	KS5																08	10	11																			
Modern Foreign Languages	All	All	All	07	08	09	09	10	11	11	KS5	KS5	KS5								All	All	All	09	KS5	KS5																
Music	08	09	10	11	KS5	KS5															All	All	07	08	08	09	10	11	KS5	KS5												
Philosophy and Religion	07	07	08	08	09	09	09	10	10	10	11	11	11	KS5	KS5	KS5					07	08	09	10	11	KS5																
Physical Education	All	All	10	10	KS3	KS5	KS5	KS5													All	All	All	All	All	07	08	09	10	10	10	10	11	11	KS3	KS5	KS5					
Politics	KS5	KS5	KS5																		KS5																					
PSHE	07	07	08	08	08	09	09	09	09	09	10	10	10	10	10	10					07	07	08	08	08	09	09	10	10	10	10											
Psychology	KS5	KS5																			KS5																					
Science	07	10	10	11	11	11	KS5	KS5													09	10	11	11	KS5	KS5																
Technology	07	08	KS4	KS5																	07	08	KS4																			



	MORAL:Investigating moral values and ethical issues																				MORAL:Moral codes and models of moral virtue																				
- After School Clubs	Sta																				All	Sta																			
- Assemblies	All	All																			All	All																			
- Charity Work	All	All	Q7	Q8																	All	All	Q7	Q8																	
- Competitions	10																				Q9	10																			
- Sporting Events	All																				All	All	All	All																	
- Staff Training/CPD	Sta																				Sta																				
- Themed Day/Week																																									
- Trips & Excursions	10																				10																				
Art	Q7	KS3	KS5	KS5																	Q7	KS3	KS3	KS4	KS4	KS4	KS5														
Business Studies	10	11	KS5																		Q9	10	11	KS5																	
Drama	All	All	All																		All	All	All																		
Economics	KS5	KS5	KS5																		KS5	KS5																			
Electives	10																				Q9																				
English	All	Q8	Q9	10	11	KS5	KS5														All	Q8	Q9	10	11	KS5															
Enrichment	All	Q9																			All	All																			
Geography	Q7	Q7	Q8	Q8	Q8	Q9	Q9	10	11	KS5	KS5										Q7	Q7	Q8	Q8	Q8	Q9	Q9	10	11	KS5	KS5										
History	Q7	Q7	Q7	Q7	Q7	Q8	Q8	Q8	Q9	Q9	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5	Q7	Q7	Q7	Q7	Q8	Q8	Q8	Q9	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5			
ICT	Q9																				Q7	Q8	Q9																		
Mathematics	10	11	KS5																		Q8	10	10	11	11	KS5	KS5														
Modern Foreign Languages	All	All	Q9	KS5	KS5																All	All	All	Q9	KS5	KS5															
Music	All	Q9	KS5																		All	Q9	KS5																		
Philosophy and Religion	Q7	Q7	Q8	Q8	Q9	Q9	Q9	10	10	10	11	11	11	KS5	KS5	KS5	KS5			Q7	Q7	Q8	Q8	Q9	Q9	10	10	11	11	11	KS5	KS5	KS5	KS5							
Physical Education	All	All	Q7	Q8	Q9	10	10	11	11	KS3	KS5	KS5	KS5	KS5						All	All	All	All	All	Q7	Q8	Q9	10	10	10	11	11	KS3	KS5	KS5	KS5	KS5				
Politics	KS5	KS5	KS5																	KS5	KS5	KS5																			
PSHE	Q7	Q8	Q8	Q8	Q8	Q9	Q9	Q9	Q9	10	10	10	10	10	10					Q7	Q7	Q8	Q8	Q8	Q8	Q9	Q9	Q9	10	10	10	10	10	10							
Psychology	KS5	KS5	KS5																	KS5	KS5	KS5																			
Science	Q7	Q9	Q9	10	10	10	10	11	11	11	11	KS5	KS5	KS5	KS5	KS5	KS5	KS5		Q7	Q9	Q9	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5	KS5	KS5	KS5						
Technology	Q7	Q8	KS4	KS4	KS5															Q7	Q8	KS4	KS4	KS5																	

	MORAL:Recognising right and wrong and applying it																MORAL:Understanding the consequences of actions															
- After School Clubs	All																All	Sta														
- Assemblies	All																All															
- Charity Work	07	08															All	All	07	08												
- Competitions	09	10															09	10														
- Sporting Events	All	All	All	All													All	All	All	All												
- Staff Training/CPD																	Sta															
- Themed Day/Week																																
- Trips & Excursions	10																10															
Art	KS3																All	07	KS3	KS3	KS4	KS4	KS4	KS5	KS5							
Business Studies	10	11	KS5														10	11	KS5													
Drama	All	All															All	All	All	All												
Economics	KS5	KS5															KS5															
Electives	09																09	10														
English	All	08	09	10	11	KS5	KS5										08	09	10	11	KS5	KS5										
Enrichment	All																All	All	09													
Geography	07	07	08	08	09	09	10	11	KS5	KS5							07	07	08	08	09	09	10	11	KS5	KS5						
History	07	07	08	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5		07	07	07	07	08	08	08	09	09	10	10	11	11	KS5	KS5	KS5
ICT	07	09															07	08	09	09	10	11										
Mathematics	10	11	KS5														07	08	09	10	10	11	11	KS5	KS5							
Modern Foreign Languages	All	KS5	KS5	KS5													All	KS5	KS5	KS5												
Music	All	KS5															All	07	08	09	KS5											
Philosophy and Religion	07	07	08	09	09	10	10	10	11	11	KS5	KS5					07	08	09	09	10	10	10	11	11	KS5	KS5	KS5	KS5			
Physical Education	All	All	All	All	All	07	08	09	10	10	10	11	11	KS5	KS5	KS5	All	All	All	All	All	07	08	09	10	10	10	11	11	KS3	KS5	KS5
Politics	KS5	KS5	KS5														KS5	KS5	KS5													
PSHE	07	07	08	08	08	08	09	09	09	09	10	10	10	10	10		07	07	08	08	08	08	09	09	09	09	10	10	10	10	10	
Psychology	KS5	KS5	KS5														KS5	KS5	KS5													
Science	07	09	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5				07	09	09	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5	KS5	KS5	
Technology	07	08	KS4	KS5													07	08	KS4	KS4	KS5											

	SOCIAL:Developing personal qualities and using social skills																				SOCIAL:Participating, cooperating and resolving conflicts																			
- After School Clubs	All	Sta																			All	Sta																		
- Assemblies	All	All																			All																			
- Charity Work	All	All	07	08																	All	All	08																	
- Competitions	09	10																			09	10																		
- Sporting Events	All	All	All	All																	All																			
- Staff Training/CPD	Sta																				Sta																			
- Themed Day/Week																																								
- Trips & Excursions	10																				10																			
Art	All	07	09	10	KS3	KS3	KS4	KS4	KS4	KS5	KS5	KS5									KS5																			
Business Studies	10	11	KS5																		10	11	KS5																	
Drama	All	All	All																		All	All																		
Economics	KS5	KS5	KS5																		KS5	KS5																		
Electives	09	10																			09																			
English	All	08	09	10	11	KS3	KS4	KS5	KS5												KS3	KS4																		
Enrichment	All	All	09																		All	All	09																	
Geography	07	07	08	08	09	09	10	10	11	11	KS5										07	08	09	09	10	11														
History	07	07	07	07	07	08	08	09	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5	07	08	08	09	09	10	10	11	11	KS5	KS5									
ICT	07	08	09	09	09	10	10	11	11												07	08																		
Mathematics	07	08	09	10	10	11	11	KS5	KS5												07	08	09	10	11	KS5														
Modern Foreign Languages	All	All	All	09	KS5	KS5	KS5														All	All	KS5																	
Music	All	All	07	08	08	09	09	10	11	KS5											KS5																			
Philosophy and Religion	07	07	08	09	09	09	10	10	10	11	11	11	KS5	KS5	KS5						07	08	09	10	11															
Physical Education	All	All	All	All	All	07	08	09	10	10	10	11	11	KS3	KS5	KS5	KS5	KS5		All	All	All	10	10	KS5	KS5														
Politics	KS5	KS5	KS5																		KS5																			
PSHE	07	07	08	08	08	08	09	09	09	09	09	10	10	10	10	10	10	10		07	08	08	08	08	09	09	09	09	09	10	10	10	10	10	10	10	10	10		
Psychology	KS5	KS5	KS5																		KS5																			
Science	07	09	09	10	10	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5	KS5				09	09	10	10	11	11	11	11	KS5	KS5											
Technology	07	08	KS4	KS5																07	08	KS4																		

	SOCIAL:Understanding how communities and societies function																				SPIRITUAL:Developing personal values and beliefs																			
- After School Clubs	Sta																		All	Sta																				
- Assemblies	All																		All	All																				
- Charity Work	All	All	Q7	Q8															All	All	Q8																			
- Competitions	Q9	10																	Q9	10																				
- Sporting Events	All																		All	All	All																			
- Staff Training/CPD	Sta																		Sta																					
- Themed Day/Week																																								
- Trips & Excursions																																								
Art	Q7	KS3	KS3	KS4	KS5	KS5													All	Q7	Q9	10	KS4	KS4	KS5	KS5	KS5													
Business Studies	Q9	10	11	KS5															10	11	KS5																			
Drama	All	All	All																All	All	All	All																		
Economics	KS5	KS5	KS5																KS5	KS5																				
Electives	10																		10																					
English	All	Q8	Q9	10	11	KS3	KS4	KS5	KS5										All	Q8	Q9	10	11	KS3	KS4	KS5	KS5													
Enrichment	All	Q9																	All	Q9																				
Geography	Q7	Q7	Q8	Q8	Q8	Q9	Q9	10	10	11	11								Q7	Q7	Q7	Q8	Q8	Q8	Q9	Q9	10	10	11	11										
History	Q7	Q7	Q7	Q7	Q7	Q8	Q8	Q8	Q9	Q9	10	10	10	11	11	KS5	KS5	KS5	KS5	Q7	Q7	Q7	Q7	Q7	Q8	Q8	Q8	Q9	Q9	10	10	10	11	11	KS5	KS5	KS5	KS5		
ICT	Q7	Q9	10	11															Q7	Q9	Q9	Q9	10	10	11	11														
Mathematics	10	11	KS5	KS5															Q7	Q8	Q9	10	10	11	11	KS5														
Modern Foreign Languages	All	All	All	Q7	Q8	Q9	Q9	10	11	11	KS5	KS5							All	All	All	Q7	Q8	Q9	Q9	10	11	11	KS5	KS5										
Music	All	Q8	Q9	10	11	KS5													All	All	Q7	Q8	Q8	Q9	Q9	10	11	KS5	KS5	KS5	KS5									
Philosophy and Religion	Q7	Q8	Q8	Q9	Q9	Q9	10	10	10	11	11	11	KS5	KS5	KS5				Q7	Q7	Q7	Q8	Q8	Q9	Q9	Q9	10	10	10	11	11	KS5	KS5	KS5	KS5					
Physical Education	All	All	All	Q7	Q8	Q9	10	10	11	11	KS3	KS5	KS5	KS5	KS5				All	All	All	All	Q7	Q8	Q9	10	10	11	11	KS3	KS5	KS5	KS5	KS5						
Politics	KS5	KS5	KS5																KS5	KS5	KS5																			
PSHE	Q7	Q7	Q8	Q8	Q8	Q8	Q9	Q9	Q9	Q9	Q9	10	10	10	10	10	10		Q8	Q8	Q8	Q8	Q9	Q9	Q9	Q9	Q9	10	10	10	10	10	10	10						
Psychology	KS5	KS5	KS5																KS5	KS5	KS5																			
Science	Q7	Q9	Q9	10	10	11	11	11	11	KS5	KS5	KS5	KS5	KS5					Q7	Q9	Q9	10	10	10	10	11	11	11	11	KS5	KS5	KS5	KS5	KS5	KS5					
Technology	KS4	KS4	KS5	KS5															Q7	Q8	KS4	KS4	KS5	KS5																

	SPIRITUAL:Experiencing fascination, awe and wonder																				SPIRITUAL:Exploring the values and beliefs of others																			
- After School Clubs	All	Sta																			Sta																			
- Assemblies	All	All																			All	All																		
- Charity Work	All	All	08																		All	All	07	08																
- Competitions																					09	10																		
- Sporting Events	All	All	All	All																	All																			
- Staff Training/CPD	Sta																				Sta																			
- Themed Day/Week																																								
- Trips & Excursions	10																																							
Art	All	07	09	10	KS3	KS3	KS4	KS4	KS4	KS4	KS5	KS5	KS5	KS5							All	07	09	10	KS3	KS3	KS4	KS4	KS4	KS5	KS5	KS5								
Business Studies	10	11	KS5																		09	10	11	KS5																
Drama	All	All	All	All																	All	All	All	All																
Economics																																								
Electives	09	10																			10																			
English	All	All	08	09	10	11	KS5														All	All	08	09	10	11	KS3	KS4												
Enrichment	All	All	09																		All	09																		
Geography	07	07	07	08	08	08	09	09	10	10	11	11									07	07	07	08	08	08	09	09	10	11	KS5									
History	07	07	07	08	09	10	10	11	11	KS5	KS5										07	07	07	07	07	08	08	08	09	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5
ICT	08	09	09	10	10	11	11														07	09																		
Mathematics	10	11	KS5																		10	11	KS5	KS5																
Modern Foreign Languages	All	07	08	09	09	10	11	11	KS5	KS5											All	All	07	08	09	09	10	11	11	KS5	KS5	KS5								
Music	All	07	08	08	09	09	10	11	KS5	KS5											All	07	08	08	09	09	10	11	KS5	KS5										
Philosophy and Religion	07	07	07	08	08	09	09	10	10	11	11	KS5	KS5								07	07	07	08	08	09	09	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5		
Physical Education	All	All	All	All	10	10	KS3														All	All	07	08	09	10	11	11	KS3	KS5	KS5	KS5	KS5							
Politics	KS5	KS5																			KS5	KS5																		
PSHE	07	08	08	08	09	09	09	09	10	10	10	10									07	07	08	08	08	08	09	09	09	09	10	10	10	10	10	10	10			
Psychology	KS5																				KS5	KS5	KS5																	
Science	07	09	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5								07	09	09	10	10	10	10	11	11	11	11	KS5	KS5	KS5	KS5	KS5				
Technology	KS4	KS5																			07	08	KS4	KS4																

	SPIRITUAL:Understanding human feelings and emotions																	SPIRITUAL:Using imagination and creativity in learning																				
- After School Clubs	All	Sta																All	Sta																			
- Assemblies	All	All																All																				
- Charity Work	All	All	07	08														All	07	08																		
- Competitions																		09	10																			
- Sporting Events	All	All	All															All	All	All																		
- Staff Training/CPD	Sta																	Sta																				
- Themed Day/Week																																						
- Trips & Excursions	10																																					
Art	All	07	09	10	KS3	KS3	KS4	KS4	KS4	KS5	KS5	KS5	KS5					All	07	09	10	KS3	KS3	KS4	KS5	KS5	KS5											
Business Studies	10	11	KS5															09																				
Drama	All	All	All															All	All	All	All																	
Economics	KS5	KS5																																				
Electives	09	10																09	10																			
English	All	All	08	09	10	11	KS3	KS4	KS5									All	08	09	10	11	KS3	KS4	KS5													
Enrichment	All	09																All	All	09																		
Geography	07	07	07	08	08	08	09	09	10	10	11	11	KS5																									
History	07	07	07	07	07	08	08	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5	KS5	07	07	09	KS5	KS5														
ICT	07	09	09	10	11													08	09	09	09	10	10	11	11													
Mathematics	07	08	09	10	10	11	11	KS5	KS5									10	11	KS5																		
Modern Foreign Languages	All	All	All	07	08	09	09	10	11	11	KS5	KS5	KS5																									
Music	All	All	07	08	08	09	09	10	11	KS5	KS5	KS5						All	07	08	08	09	10	11	KS5	KS5												
Philosophy and Religion	07	07	07	08	08	09	09	09	10	10	10	11	11	11	KS5	KS5	KS5	KS5	07	08	09	11	KS5	KS5														
Physical Education	All	All	All	All	07	08	09	10	10	10	11	11	KS3	KS5	KS5	KS5	KS5	All	All																			
Politics	KS5	KS5	KS5															KS5	KS5																			
PSHE	07	07	08	08	08	09	09	09	09	10	10	10	10	10	10			07	07	08	08	09	09	09	10	10	10	10										
Psychology	KS5	KS5	KS5															KS5																				
Science	07	09	09	10	10	10	10	11	11	11	11	11	KS5	KS5	KS5	KS5	KS5	10	10	11																		
Technology	07	08	KS4	KS4	KS5													KS4	KS5																			





**Subject:** - After School Clubs

**Group:** All

**Title:** Extra Curricular sport

**Description:** A range of activities for the many sports we offer

**Date:** 10/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - After School Clubs

**Group:** Staff

**Title:** Staff social events

**Description:** Areobics, Circuits, Family & Friends' Walk, Woolpack Wonder, Christmas Party, vs Students sporting events.

**Date:** 09/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Assemblies

**Group:** All

**Title:** Service of Remembrance

**Description:** School pay respect on the nearest Friday to 11th November each year. Former pupils, staff and ex service personnel attend.

**Date:** 08/11/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Charity Work

**Group:** All

**Title:** Stocklake Park Christmas Appeal

**Description:** School provide individual presents for children and put on a pantomime.

**Date:** 13/12/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** - Charity Work

**Group:** All

**Title:** Children in Need 2014

**Description:** Non uniform day and staff v students Netball match.

**Date:** 15/11/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Charity Work

**Group:** 07 - Year 07

**Title:** Lepra Fair

**Description:** Y7 researched the illness of leprosy and planned and ran a charity event to raise money for Leprosy.

**Date:** 13/02/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Charity Work

**Group:** 08 - Year 08

**Title:** Charity Unit

**Description:** Students choose and research a cause to support and promote or raise money for that area.

**Date:** 23/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Competitions

**Group:** 09 - Year 09

**Title:** Magistrates' Mock Trial Competition

**Description:** Students prepared for and participated in the local and regional rounds of this competition following on from a unit in their PSHE lessons.

**Date:** 11/05/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Competitions

**Group:** 10 - Year 10

**Title:** Bar Trial Competition

**Description:** Students prepared for and participated in the regional rounds of this competition following on from a unit in their PSHE lessons last year and preparation at lunchtimes and after school.

**Date:** 20/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Sporting Events

**Group:** All

**Title:** Winter House Sports

**Description:** Students representing their houses compete in Rugby and Hockey.

**Date:** 12/11/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Sporting Events

**Group:** All

**Title:** Summer House Sports

**Description:** Students represent their house while competing in Cricket, tennis Rounders and Softball.

**Date:** 22/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Sporting Events

**Group:** All

**Title:** Winter House Sports

**Description:** Students representing their houses compete in Rugby and Hockey.

**Date:** 18/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Staff Training/CPD

**Group:** Staff

**Title:** Staff social events

**Description:** Areobics, Circuits, Family & Friends' Walk, Woolpack Wonder, Christmas Party, vs Students sporting events.

**Date:** 09/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the

consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Trips & Excursions

**Group:** 10 - Year 10

**Title:** Snow sports 2013

**Description:** 104 students took part in a joint tour (with 22 students and staff from the Buckingham School) to the ski resort of Masella in the Spanish Pyrenees. They Skied or Snowboarded for five days.

**Date:** 23/02/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Art

**Group:** 07 - Year 07

**Title:** Expressive Arts

**Description:** Students explored the theme of a Japanese legend and worked to combine the subjects of Art, Dance, Drama and Music to produce a performance. This is shown to a local primary school and to parents.

**Date:** 18/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art

**Group:** KS3

**Title:** Recognising characteristics of groups of art

**Description:** Y7 Impressionism and Fauvism, Y8 Vessels and Japanese art and their context. Individual qualities are valued through the class and appreciated in the study of individual artists

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue,

MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art

**Group:** KS3

**Title:** Judgement about images

**Description:** ..and their meaning are made in practical work and in elements of the annotation where students consider how their piece is meeting their intentions. Personal contribution to each project. Recognition of different styles and ways of expressing observations. Class discussion. Consideration of context and purpose. Revisiting and adapting pieces to achieve goals. Use of exploration and experimental pieces. Expectations of good behaviour in class. Environmental awareness in consideration of Art.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art

**Group:** KS4

**Title:** Further History of Art, peer support networks

**Description:** Y7 Impressionism and Fauvism, Y8 Vessels and Japanese art and their context. Individual qualities are valued through the class and appreciated in the study of individual artists

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art

**Group:** KS4

**Title:** Projects

**Description:** Exploration where students are required to try out possibilities and learn from their findings. They are also required to show initiative in gathering reference material for these individualised projects.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Art

**Group:** KS4

**Title:** Projects

**Description:** Exploration where students are required to try out possibilities and learn from their findings. They are also required to show initiative in gathering reference material for these individualised projects.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Art

**Group:** KS5

**Title:** Individualised learning

**Description:** By setting down own personal goals, selecting focus and interest areas for the projects use of peer support system, analysis via Art-Historical study

**Date:** 13/02/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art

**Group:** KS5

**Title:** Projects

**Description:** Exploration where students are required to try out possibilities and learn from their findings. They are also required to show initiative in gathering reference material for these individualised projects.

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural



activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Art

**Group:** KS5

**Title:** History of Art

**Description:** Analysis in greater depth. Students reflect upon diverse sources of Art that suit their personal projects. These are shared informally amongst the groups.

**Date:** 10/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Business Studies

**Group:** 10 - Year 10

**Title:** Globalisation and UK business

**Description:** An examination of these two phenomena

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Business Studies

**Group:** 11 - Year 11

**Title:** Globalisation and UK business

**Description:** An examination of these two phenomena

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the

consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Business Studies

**Group:** KS5

**Title:** Resource allocation

**Description:** The allocation of scarce resources amongst competing ends

**Date:** 07/11/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Drama

**Group:** All

**Title:** Cultures welcome

**Description:** Drama is inclusive, all cultures are dealt with through improvisations and scripts constantly. There is a developing club to help students with confidence in their speaking. We have local theatres inviting students to participate in their events. Theatre trips are organised to a variety of locations. Strong links with local theatres allowing workshops to be provided to further develop knowledge and understanding of the subject

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Drama

**Group:** All

**Title:** Effective participant

**Description:** Opportunities exist for students to take part, discuss and reflect with others. Sharing props/costumes, scripts during lessons encourages and requires all to work for the common good by focussing on their learning and recognising that behaviour and attitudes has an effect on the progress of the whole class. All required to join in with small discussions and performance tasks and a sense of belonging is achieved through the management of appropriate and constructive feedback from staff. A wide range of activities are offered at

lunchtimes and after school and there are extra opportunities for extra revision and rehearsal time both after school and during holidays.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Drama

**Group:** All

**Title:** Collaborative work

**Description:** Students encouraged to understand and identify with others, recognising right and wrong interns of issues/topics whereby effecting the development of their creative work in drama. Schemes of work cover a diverse range of subject matter activities which are used as stimuli for students to not only understand the issue, but also explore the themes practically through explorative strategies, mediums and elements. Eg tensions in the family, current events in the media.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Economics

**Group:** KS5

**Title:** Recognition

**Description:** The dependence of society on individuals' and firms' good will, enterprise and effort

**Date:** 06/02/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Economics

**Group:** KS5

**Title:** Government intervention

**Description:** The use of intervention to correct market failure and inequalities in the distribution of income and wealth

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Economics

**Group:** KS5

**Title:** Developments

**Description:** How developments in the UK economy can be related to the global and European Union contexts

**Date:** 10/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Electives

**Group:** 10 - Year 10

**Title:** Mandarin

**Description:** Students study all aspects of the language and surrounding culture.

**Date:** 11/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** All

**Title:** Understanding the idea of culture

**Description:** The range of text studied develop pupils understanding of a culture, it's values and beliefs. Also include and exploration of ideas about culture

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** KS5

**Title:** Moral issues

**Description:** Students consider moral issues in both English Literature and in Media Studies representations in the media of different social groups (e.g. Those with disabilities).

**Date:** 13/11/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** English

**Group:** KS5

**Title:** Media

**Description:** Students study issues such as the impact of Western media imports on Third World countries

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Enrichment

**Group:** All

**Title:** Spring Enrichment Day

**Description:** Students compete in many events during the day. All aspects of the curriculum are touched including Sport, IT, Art, Technology, English, Maths, Economics, General Knowledge, Politics

**Date:** 20/03/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural

activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Enrichment

**Group:** All

**Title:** Enrichment House Day

**Description:** Students represent their house in a variety of competitions

**Date:** 21/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Enrichment

**Group:** 09 - Year 09

**Title:** Olympic Bid

**Description:** Students in groups prepare a presentation to promote the claim of a randomly selected city to host the 2020 Olympics. They have to create a motto, mascot, theme tune and introduce a sport as well as show they have knowledge of the country and it's culture.

**Date:** 23/10/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Geography

**Group:** 07 - Year 07

**Title:** Tourism

**Description:** How international tourism can destroy traditional cultures and ways of life. Discussion on Ecotourism as a better way forward and sustainable tourism

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 07 - Year 07

**Title:** Moral and ethical issues

**Description:** Distances food has been transported. Impact on the environment and morality of food exports from poorer countries where food may be in short supply.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 08 - Year 08

**Title:** World Environments

**Description:** Tackles the loss of rainforests and how this is damaging the cultures of Amerindian tribes eg Kayapo.

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 08 - Year 08

**Title:** Urban Living unit

**Description:** Life in the slums of Dhaka. Discussion on how those in slums can have a positive outlook on life.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding

how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 08 - Year 08

**Title:** Crime in cities, Rivers Unit

**Description:** Distances food has been transported. Impact on the environment and morality of food exports from poorer countries where food may be in short supply.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 09 - Year 09

**Title:** Migration

**Description:** Considers the advantages and disadvantages of Eastern European migration to the UK. Issues of prejudice and Racism.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 09 - Year 09

**Title:** Migration Development Unfair trade

**Description:** Considering the advantages and disadvantages of Eastern European migration to the UK. Issues of prejudice and racism discussed. Looks at the development gap and reasons for it. Links to colonisation and exploitation. Inequality of trading relationships

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the



consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 10 - Year 10

**Title:** Unit 1

**Description:** Many references to ethical issues eg trade in endangered species and destruction of coral reefs for profit.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 11 - Year 11

**Title:** Unit 1

**Description:** Many references to ethical issues eg trade in endangered species and destruction of coral reefs for profit.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 07 - Year 07

**Title:** Who are the British?

**Description:** Exploration into the multi cultural nature of British people.

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function,

SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 07 - Year 07

**Title:** Impact!

**Description:** Immigration throughout British History, the Civil War

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 07 - Year 07

**Title:** Immigration Rich and poor in Tudor England

**Description:** Examine change in England and Wales

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 07 - Year 07

**Title:** Medieval religious beliefs

**Description:** Henry VIII and the dissolution of the monasteries, The Reformation

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History

**Group:** 07 - Year 07

**Title:** Medieval religious beliefs

**Description:** Henry VIII and the dissolution of the monasteries, The Reformation

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History

**Group:** 08 - Year 08

**Title:** Impact!

**Description:** Agricultural Revolution, Industrial Revolution, WWI, WWII

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** History

**Group:** 08 - Year 08

**Title:** World War One Poetry

**Description:** Examination of texts

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 08 - Year 08

**Title:** The Slave Trade, Industrial Revolution

**Description:** Examining how these phenomena affected people living in these times

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 09 - Year 09

**Title:** The Holocaust, The Atomic Bomb

**Description:** Examining how these phenomena affected people living in these times

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 10 - Year 10

**Title:** American dreams

**Description:** The roaring twenties, the Great Depression

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 10 - Year 10

**Title:** Prohibition and prejudice

**Description:** A look at US society

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 10 - Year 10

**Title:** Jim Crow, Klu Klux Klan, Treaty of Versailles, Prohibition

**Description:** Examining how these phenomena affected people living in these times

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 11 - Year 11

**Title:** American dreams

**Description:** The roaring twenties, the Great Depression

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 11 - Year 11

**Title:** Revolution and emancipation

**Description:** The Russian Revolution and Votes for Women

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal

influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 11 - Year 11

**Title:** Jim Crow, Klu Klux Klan, Treaty of Versailles, Prohibition

**Description:** Examining how these phenomena affected people living in these times

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** KS5

**Title:** Rebellions and religion

**Description:** Tudor rebellions and the religious settlement. The role of religion in American politics.

**Date:** 19/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History

**Group:** KS5

**Title:** Politics

**Description:** Segregation and discrimination in the USA. Race, Gender and national communities.

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right

and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** KS5

**Title:** Social studies

**Description:** Weimar Republic, Tudor rebellion and disorder, Life and Liberty 1945-68, WWI, Political responsibility, - voting rights, civil liberties

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** KS5

**Title:** Cultural history

**Description:** Inter war years in Britain ethnic minorities in USA, Politics, Presidency and Society, British and American Government and Politics

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** History

**Group:** KS5

**Title:** Moral issues

**Description:** Jim Crow Laws, Klu Klux Klan, Treaty of Versailles, Prohibition

**Date:** 10/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or

values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** ICT

**Group:** 07 - Year 07

**Title:** Ground rules

**Description:** Anti Cyber bullying, outlined by staff.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** ICT

**Group:** 08 - Year 08

**Title:** Oscars

**Description:** Pupils share the movies they have created via the VLE..students have to learn spread sheets and keep some personal finance.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** ICT

**Group:** 09 - Year 09

**Title:** Professional jobs culture

**Description:** What is expected in different roles and what is expected into the IT sector

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning



**Subject:** ICT

**Group:** 09 - Year 09

**Title:** App creation

**Description:** Pupils are taught the skills to develop their own apps to be sold in the market place, they also assume the role of web developers as a potential career path.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** ICT

**Group:** 10 - Year 10

**Title:** Professional jobs culture

**Description:** What is expected in different roles and what is expected into the IT sector

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** ICT

**Group:** 10 - Year 10

**Title:** App creation

**Description:** Pupils are taught the skills to develop their own apps to be sold in the market place, they also assume the role of web developers as a potential career path.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** ICT

**Group:** 11 - Year 11

**Title:** Professional jobs culture

**Description:** What is expected in different roles and what is expected into the IT sector

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** ICT

**Group:** 11 - Year 11

**Title:** App creation

**Description:** Pupils are taught the skills to develop their own apps to be sold in the market place, they also assume the role of web developers as a potential career path.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Mathematics

**Group:** 10 - Year 10

**Title:** DofE volunteering, maths mentoring

**Description:** Encouraged in all key stages. Pupils present examples to others. Ground rules established by staff.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Mathematics

**Group:** 11 - Year 11

**Title:** DofE volunteering, maths mentoring

**Description:** Encouraged in all key stages. Pupils present examples to others. Ground rules established by staff.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Mathematics

**Group:** KS5

**Title:** Exponential function

**Description:** The concept of infinity

**Date:** 11/12/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Mathematics

**Group:** KS5

**Title:** Mentoring

**Description:** Gifted and talented mentoring opportunities. Students encouraged to give presentations of work/questions to their peers.

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Mathematics

**Group:** KS5

**Title:** Examples of links

**Description:** Whenever viable examples that link to other cultures are used

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Modern Foreign Languages

**Group:** All

**Title:** Cultural experiences

**Description:** Developing a positive attitude to foreign countries and cultures.

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** All

**Title:** Work, career, future plans

**Description:** Employment, choices, plans, money, environmental issues, spending abroad

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** All

**Title:** Listen and expound to the views of others

**Description:** Learn from mistakes, Life choices, Risk taking, Promoting healthy lifestyles, Bullying

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** 07 - Year 07

**Title:** Friendships and relationships

**Description:** Religious celebrations, importance of religion

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** 08 - Year 08

**Title:** Friendships and relationships

**Description:** Religious celebrations, importance of religion

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** 09 - Year 09

**Title:** Barcelona Trip

**Description:** Cultural trip visiting several famous sites.

**Date:** 09/04/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** 09 - Year 09

**Title:** Friendships and relationships

**Description:** Religious celebrations, importance of religion

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** 10 - Year 10

**Title:** Friendships and relationships

**Description:** Religious celebrations, importance of religion

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** 11 - Year 11

**Title:** Friendships and relationships

**Description:** Religious celebrations, importance of religion

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** 11 - Year 11

**Title:** Friendships and relationships

**Description:** Religious celebrations, importance of religion

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** KS5

**Title:** Friendships and relationships

**Description:** Marriage, love, healthy lifestyle, life choices, ethics, beliefs and atheism, moral issues of abortion and euthanasia

**Date:** 20/11/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** KS5

**Title:** Understanding cultural differences

**Description:** Visiting foreign countries, taking part in an exchange, Contacts with peers from a different country

**Date:** 12/11/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal

qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Modern Foreign Languages

**Group:** KS5

**Title:** Listening and responding

**Description:** Learn from mistakes, life choices, Risk taking, promoting healthy lifestyle, Bullying

**Date:** 10/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Music

**Group:** 08 - Year 08

**Title:** Fusion

**Description:** World music DVD material. Jazz project

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** 09 - Year 09

**Title:** Indonesian and Indian musical spiritual beliefs

**Description:** GCSE work

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Music

**Group:** 10 - Year 10

**Title:** Composition techniques

**Description:** GCSE Descriptive music

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** 11 - Year 11

**Title:** Composition techniques

**Description:** GCSE Descriptive music

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** KS5

**Title:** A Level musicians

**Description:** Discussions on interpretation and dramatic interpretations of libretto

**Date:** 24/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** KS5

**Title:** Jazz Project

**Description:** Set works

**Date:** 18/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural



activities, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 07 - Year 07

**Title:** World religions

**Description:** Community and religion, religion and the environment

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 07 - Year 07

**Title:** Ethical Leaders

**Description:** Why study P&R at school?

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Philosophy and Religion

**Group:** 08 - Year 08

**Title:** Ethical Leaders

**Description:** Rites of Passage

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the

values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Philosophy and Religion

**Group:** 08 - Year 08

**Title:** Symbolism and Leaders

**Description:** Focussing on Christianity and Buddhism

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 09 - Year 09

**Title:** Three religion focus

**Description:** Buddhism, Judaism and Islam

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 09 - Year 09

**Title:** Ethical issues

**Description:** Religion and the media

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Philosophy and Religion

**Group:** 09 - Year 09

**Title:** Pilgrimage

**Description:** Spiritual journey

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 10 - Year 10

**Title:** Prejudice and discrimination

**Description:** Sexism, multi ethnic and faith Britain, life and death

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 10 - Year 10

**Title:** Prejudice

**Description:** And discrimination, sexism, multi ethnic faith in Britain

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 10 - Year 10

**Title:** Pilgrimage

**Description:** Spiritual journey

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 11 - Year 11

**Title:** Religion and the media

**Description:** Multiculturalism and community cohesion

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** 11 - Year 11

**Title:** Philosophy and ethics

**Description:** Religion and the media

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Philosophy and Religion

**Group:** 11 - Year 11

**Title:** Abortion and Euthanasia

**Description:** Attitudes to life after death, the existence of God

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** KS5

**Title:** Philosophy and ethics

**Description:** Religious experience, existence of God, life after death, Miracles

**Date:** 18/04/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Philosophy and Religion

**Group:** KS5

**Title:** Philosophy and ethics

**Description:** Students study key themes

**Date:** 12/11/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** KS5

**Title:** Ethics

**Description:** Making key decisions

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues,

MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** All

**Title:** Summer House Sports

**Description:** Students represent their house while competing in Cricket, tennis Rounders and Softball.

**Date:** 22/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Physical Education

**Group:** All

**Title:** Winter House Sports

**Description:** Students representing their houses compete in Rugby and Hockey.

**Date:** 18/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Physical Education

**Group:** 10 - Year 10

**Title:** Daily Mail Under 15 Vase competition

**Description:** Rugby team had a very successful campaign, eventually triumphing at Twickenham!

**Date:** 16/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 10 - Year 10

**Title:** Snow sports 2013

**Description:** 104 students took part in a joint tour (with 22 students and staff from the Buckingham School) to the ski resort of Masella in the Spanish Pyrenees. They Skied or Snowboarded for five days.

**Date:** 23/02/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** KS3

**Title:** Culture analysis

**Description:** Exploring the sports and traditions of a variety of cultures

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** KS5

**Title:** FairPlay

**Description:** Peer pressure, self discipline, self reflection

**Date:** 25/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** KS5

**Title:** Social activities

**Description:** Involving teamwork, communication, appreciating own and others' strengths and weaknesses, competition, health and fitness, sporting roles, peer pressure, cooperation, rules and fair play. Creating links where possible with other schools/clubs to allow children to develop a healthy sense of competition.

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL: Exploring, understanding and respecting diversity, CULTURAL: Participating and responding to cultural activities, CULTURAL: Understanding and appreciating personal influences, MORAL: Developing and expressing personal views or values, MORAL: Investigating moral values and ethical issues, MORAL: Moral codes and models of moral virtue, MORAL: Recognising right and wrong and applying it, SOCIAL: Developing personal qualities and using social skills, SOCIAL: Participating, cooperating and resolving conflicts, SOCIAL: Understanding how communities and societies function, SPIRITUAL: Developing personal values and beliefs, SPIRITUAL: Exploring the values and beliefs of others, SPIRITUAL: Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** KS5

**Title:** Societal participation

**Description:** Nationalism, racism and sexism, leisure time, international sporting events and their effects

**Date:** 10/09/2012

**Selected Criteria:** CULTURAL: Exploring, understanding and respecting diversity, CULTURAL: Understanding and appreciating personal influences, MORAL: Developing and expressing personal views or values, MORAL: Investigating moral values and ethical issues, MORAL: Moral codes and models of moral virtue, MORAL: Understanding the consequences of actions, SOCIAL: Developing personal qualities and using social skills, SOCIAL: Understanding how communities and societies function, SPIRITUAL: Developing personal values and beliefs, SPIRITUAL: Exploring the values and beliefs of others, SPIRITUAL: Understanding human feelings and emotions

**Subject:** Politics

**Group:** KS5

**Title:** Politics

**Description:** Segregation and discrimination in the USA. Race, Gender and national communities.

**Date:** 02/10/2013

**Selected Criteria:** CULTURAL: Exploring, understanding and respecting diversity, MORAL: Developing and expressing personal views or values, MORAL: Investigating moral values and ethical issues, MORAL: Moral codes and models of moral virtue, MORAL: Recognising right and wrong and applying it, MORAL: Understanding the consequences of actions, SOCIAL: Developing personal qualities and using social skills, SOCIAL: Understanding how communities and societies function, SPIRITUAL: Developing personal values and beliefs, SPIRITUAL: Understanding human feelings and emotions

**Subject:** Politics

**Group:** KS5

**Title:** Cultural history

**Description:** Inter war years in Britain ethnic minorities in USA, Politics, Presidency and Society, British and American Government and



Politics

**Date:** 02/10/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Politics

**Group:** KS5

**Title:** Rebellions and religion

**Description:** Tudor rebellions and the religious settlement. The role of religion in American politics.

**Date:** 02/10/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 07 - Year 07

**Title:** Buddying unit

**Description:** Students prepare to meet Y6 pupils during induction day. They will also be their 'buddy' for the next year while in school, possibly beyond

**Date:** 02/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 07 - Year 07

**Title:** Lepra Fair

**Description:** Y7 researched the illness of leprocy and planned and ran a charity event to raise money for Lepra.

**Date:** 13/02/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 08 - Year 08

**Title:** Charity Unit

**Description:** Students choose and research a cause to support and promote or raise money for that area.

**Date:** 01/05/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 08 - Year 08

**Title:** Charity Unit

**Description:** Students choose and research a cause to support and promote or raise money for that area.

**Date:** 23/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 08 - Year 08

**Title:** Sex and Relationships

**Description:** Students explore the whole area from first dates to childhood pregnancy and abuse. They also look at STIs and contraception as well as peer pressure.

**Date:** 20/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** 09 - Year 09

**Title:** The Greatest Citizen

**Description:** Students research and present their choice for the greatest citizen in British History.

**Date:** 01/05/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 09 - Year 09

**Title:** Olympic Bid

**Description:** Students in groups prepare a presentation to promote the claim of a randomly selected city to host the 2020 Olympics. They have to create a motto, mascot, theme tune and introduce a sport as well as show they have knowledge of the country and its culture.

**Date:** 23/10/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others,

SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 09 - Year 09

**Title:** Citizenship

**Description:** Globalisation and environmental changes.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** 09 - Year 09

**Title:** Magistrates' Mock Trial Competition

**Description:** Students prepared for and participated in the local and regional rounds of this competition following on from a unit in their PSHE lessons.

**Date:** 11/05/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 09 - Year 09

**Title:** Sex and Relationships

**Description:** Students explore the whole area from first dates to childhood pregnancy and abuse. They also look at STIs and contraception as well as peer pressure.

**Date:** 20/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Work Experience

**Description:** Students prepare and take part in a week long placement in various workplaces.

**Date:** 19/05/2014

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Democracy Debate

**Description:** Students attend a 'Question Time' style session with local and national political individuals on the panel

**Date:** 18/10/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Sex and Relationship Education

**Description:** Students examine aspects of SRE, researching topics and presenting to classes.

**Date:** 09/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the

values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Model United Nations

**Description:** Students are engaged in current world affairs working with partners from other schools in a year long event culminating in Conference in Aylesbury.

**Date:** 28/06/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Sex and Relationships

**Description:** Students explore the whole area from first dates to childhood pregnancy and abuse. They also look at STIs and contraception as well as peer pressure.

**Date:** 22/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Bar Trial Competition

**Description:** Students prepared for and participated in the regional rounds of this competition following on from a unit in their PSHE lessons last year and preparation at lunchtimes and after school.

**Date:** 20/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues,

MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Psychology

**Group:** KS5

**Title:** Attachment types

**Description:** Deprivation and privation, formation, maintain and breakdown of relationships, biological psychology, relationship and culture explanations of aggression animalistic psychology

**Date:** 12/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Psychology

**Group:** KS5

**Title:** Conformity, obedience

**Description:** Detailed look at key areas

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 07 - Year 07

**Title:** Biology

**Description:** Sex Education

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the

consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 10 - Year 10

**Title:** Biology

**Description:** Module B1b - human health and diet, obesity and underweight in some countries

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 10 - Year 10

**Title:** Physics-our place in the Universe

**Description:** How models of the Universe have changed over time

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Science

**Group:** 11 - Year 11

**Title:** Chemistry

**Description:** Montreal protocol to limit the use of CFCs. Discussion of Earth Summit.

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others,



SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 11 - Year 11

**Title:** Biology

**Description:** Module B4h- economic and environmental decisions; organic v inorganic farming Module B6c - Uses of micro organisms to produce medicines

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 11 - Year 11

**Title:** Physics-our place in the Universe

**Description:** How models of the Universe have changed over time

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Science

**Group:** KS5

**Title:** Biology B5d, B5h

**Description:** Respiratory diseases, organ donation

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** KS5

**Title:** Chemistry

**Description:** Montreal protocol to limit the use of CFCs, Discussion of Earth Summit. Kyoto protocol and European Union energy policy to reduce greenhouse gases and CFCs

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Technology

**Group:** 07 - Year 07

**Title:** Sustainability

**Description:** Healthy eating, 'throwaway' culture of products

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Technology

**Group:** 08 - Year 08

**Title:** Sustainability

**Description:** Healthy eating, 'throwaway' culture of products

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Technology

**Group:** KS4

**Title:** Manufacturing in developing countries

**Description:** Cultural differences in design, international food rules and labelling

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Technology

**Group:** KS5

**Title:** Manufacture

**Description:** Cultural differences in design, international food rules and labelling. International standards in design and manufacture.

**Date:** 17/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Assemblies

**Group:** All

**Title:** RLS Carol Concert

**Description:** Celebration of the Christmas message in our local church

**Date:** 18/12/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** - Sporting Events

**Group:** All

**Title:** Sports Day

**Description:** Held every year, students from all year groups compete in houses in a wealth of athletics events.

**Date:** 21/06/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the

consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Art

**Group:** KS5

**Title:** Community service

**Description:** KS5 have the option of being involved in community service within the department and taking part in Open Evenings

**Date:** 19/09/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Business Studies

**Group:** 09 - Year 09

**Title:** The need for business activity

**Description:** GCSE work

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Electives

**Group:** 09 - Year 09

**Title:** Life/survival skills

**Description:** Students explore units on navigation, camp craft, First Aid and orienteering leading to an introduction of the Duke of Edinburgh award.

**Date:** 24/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** 08 - Year 08

**Title:** The stories of Sherlock Holmes and Macbeth

**Description:** Raising issues of right and wrong allowing students to consider these in class discussion writing

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or

values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** 09 - Year 09

**Title:** Lord of the Flies, The Merchant of Venice

**Description:** Raising issues of right and wrong allowing students to consider these in class discussion writing

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** 10 - Year 10

**Title:** An inspector calls

**Description:** Raising issues of right and wrong allowing students to consider these in class discussion writing

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** 11 - Year 11

**Title:** Exploring poetry regarding conflict & relationships

**Description:** Raising issues of right and wrong allowing students to consider these in class discussion writing

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** KS3

**Title:** Personal development

**Description:** Development of abilities as confident speakers and writers, young people who are able to express their ideas in a secure environment. The quality and depth of written work, especially creative expression, as well as the range of spoken ideas voiced in discussions confirms pupils feel safe in this environment, eg Y7 poetry speaking competitions

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** KS4

**Title:** Speaking skills

**Description:** Skills are assessed as part of GCSE English Language

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Geography

**Group:** 10 - Year 10

**Title:** Field trip to Cumbria

**Description:** Opportunity to experience a National Park Landscape.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 11 - Year 11

**Title:** Field trip to Cumbria

**Description:** Opportunity to experience a National Park Landscape.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Mathematics

**Group:** 08 - Year 08

**Title:** Cultural influences

**Description:** Circles and pi, Tessellations, Islamic tilings

**Date:** 02/09/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue

**Subject:** Mathematics

**Group:** 10 - Year 10

**Title:** Probability experiments

**Description:** Relate to the Lottery and gambling

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Mathematics

**Group:** 11 - Year 11

**Title:** Functional skills

**Description:** Morally related examples eg loans and debt

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Music

**Group:** All

**Title:** Musical access

**Description:** Via the Carol concert planner, photos, school production, newsletter and communication with parents. Access to music in some shape or form can be made. No discrimination between specialists/ non specialists, readers/non readers

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** All

**Title:** High Standards

**Description:** Maintained in how to rehearse professionally, how perceived unwanted behaviour can be turned into positive musical reasons. Ensuring staff maintains high standards also.

**Date:** 18/12/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Music

**Group:** 07 - Year 07

**Title:** Confidence in production

**Description:** Honesty and trust promoted through constructive, realistic feedback. Emphasis on the musical and general benefits of singing.

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** 08 - Year 08

**Title:** Confidence in production

**Description:** Honesty and trust promoted through constructive, realistic feedback. Emphasis on the musical and general benefits of singing.



**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** 09 - Year 09

**Title:** Confidence in production

**Description:** Honesty and trust promoted through constructive, realistic feedback. Emphasis on the musical and general benefits of singing.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Physical Education

**Group:** All

**Title:** Group activities

**Description:** Teamwork, communication and an appreciation of strengths and weaknesses, competition, health and fitness, sporting roles, peer pressure, co-operation, rules and Fair Play. Creating links with other schools, developing a healthy sense of competition.

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** All

**Title:** Sports Day

**Description:** Held every year, students from all year groups compete in houses in a wealth of athletics events.

**Date:** 21/06/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and

societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** All

**Title:** FairPlay

**Description:** Peer pressure, self discipline, self reflection

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 07 - Year 07

**Title:** FairPlay

**Description:** Etiquette

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 08 - Year 08

**Title:** FairPlay

**Description:** Etiquette

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 09 - Year 09

**Title:** FairPlay

**Description:** Etiquette, racism, sexism, deviancy, diet and competition

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 10 - Year 10

**Title:** FairPlay

**Description:** Etiquette, racism, sexism, deviancy, diet and competition

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 11 - Year 11

**Title:** FairPlay

**Description:** Etiquette, racism, sexism, deviancy, diet and competition

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 11 - Year 11

**Title:** FairPlay

**Description:** Etiquette, racism, sexism, deviancy, diet and competition

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** 08 - Year 08

**Title:** Law and Order

**Description:** Students are introduced to the legal system and the Magistrates' Court system in particular.

**Date:** 15/02/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Science

**Group:** 09 - Year 09

**Title:** Biology

**Description:** Module B1e- drugs and you, B1b- human health and diet

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** KS5

**Title:** Biology and Human Biology

**Description:** Health and disease module. Smoking is used as an example of a social/environmental factor that has an impact on health.

**Date:** 19/09/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Technology

**Group:** KS4

**Title:** Production

**Description:** Commercial food products, minimising waste, cleaner design of sustainable products, advantages/disadvantages of drugs testing on animals, thalidomide, human volunteers, E numbers, salt levels

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Art

**Group:** All

**Title:** Self esteem

**Description:** Sustained through valuing personal contribution to the style and substance of their work. Independent thought is developed in the selection and creation of compositions. Students are required to reflect on their work and that of others.

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art

**Group:** 09 - Year 09

**Title:** Highly individualised learning

**Description:** Setting of own personal goals, selecting own focus and interest areas for the projects, buddy monitoring, seating in small groups, longer bodies of cultural reference and annotation.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or

values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art

**Group:** 10 - Year 10

**Title:** Highly individualised learning

**Description:** Setting of own personal goals, selecting own focus and interest areas for the projects, buddy monitoring, seating in small groups, longer bodies of cultural reference and annotation.

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** All

**Title:** Studying a range of texts

**Description:** Reflection on spiritual values

**Date:** 08/01/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** KS5

**Title:** Depth studies

**Description:** Previous issues are revisited.

**Date:** 15/10/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** History

**Group:** 09 - Year 09

**Title:** Dictatorships

**Description:** Individuals project. Students research and present their findings

**Date:** 07/08/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** ICT

**Group:** 09 - Year 09

**Title:** Computer ethics

**Description:** Taught as part of GCSE Moral and Ethical Standards

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** KS5

**Title:** Composition techniques

**Description:** A level description music

**Date:** 12/11/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Emotional Wellbeing

**Description:** Examination of personal feelings and how to best manage them

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 09 - Year 09

**Title:** Chemistry

**Description:** Learning about the value of atom economy and undesired products, percentage yield, understanding the overuse of fertilisers leading to possible eutrophication: use of catalytic converters, reducing energy costs, problems associated with spills, acid rain, quarrying, CFCs

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 10 - Year 10

**Title:** Biology/Human Biology

**Description:** Stem cell research, genetic engineering

**Date:** 13/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 10 - Year 10

**Title:** Contributions to Chemistry

**Description:** Evaluation of Fritz Haber to Chemistry

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Science

**Group:** 11 - Year 11

**Title:** Modules B5c B5g B5h



**Description:** Blood donation, treatments for fertility, organ donation

**Date:** 06/07/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** KS5

**Title:** Physics

**Description:** The development of Quantum Theory

**Date:** 09/04/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Drama

**Group:** All

**Title:** Creativity, performance, evaluative work

**Description:** Inspiring a growth in the students' sense of self and ability to recognise their own potential.

**Date:** 08/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Geography

**Group:** KS5

**Title:** Revisitation

**Description:** Many topics are revisited in depth

**Date:** 07/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

**Subject:** Mathematics

**Group:** 07 - Year 07

**Title:** Group and team work

**Description:** Encouraged in all key stages. Pupils present examples to others. Ground rules established by staff.

**Date:** 07/08/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Mathematics

**Group:** 08 - Year 08

**Title:** Painted cube investigation

**Description:** Encouraged in all key stages. Pupils present examples to others. Ground rules established by staff.

**Date:** 07/08/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Mathematics

**Group:** 09 - Year 09

**Title:** Functional skills type team projects

**Description:** Encouraged in all key stages. Pupils present examples to others. Ground rules established by staff.

**Date:** 07/08/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Mathematics

**Group:** KS5

**Title:** Functional skills

**Description:** Morally related examples e.g. Debts and loans

**Date:** 17/09/2012

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** Music

**Group:** KS5

**Title:** Maintenance of high standards

**Description:** Throughout rehearsal and lessons

**Date:** 10/09/2012

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs

**Subject:** Philosophy and Religion

**Group:** 07 - Year 07

**Title:** Who are you?

**Description:** Exploring what makes someone religious, ethical leaders, Soul and Body

**Date:** 08/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Philosophy and Religion

**Group:** KS5

**Title:** Ethics

**Description:** Utilitarianism, Kant, virtue, Ethical issues

**Date:** 10/09/2012

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Physical Education

**Group:** KS5

**Title:** FairPlay and etiquette

**Description:** Racism, sexism, deviancy, diet and competition

**Date:** 10/09/2012

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Psychology

**Group:** KS5

**Title:** Ethical issues

**Description:** Independent behaviour, social change, classification and diagnosis of schizophrenia

**Date:** 07/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** KS5

**Title:** Biology & human biology

**Description:** Biotechnology and Gene technology - genetic engineering, human genome mapping project, GM organisms.

**Date:** 07/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** KS5

**Title:** Biology and Human biology

**Description:** Gene therapy, ecosystems and sustainability. Maintenance of ecosystems

**Date:** 11/12/2012

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** KS5

**Title:** Chemistry

**Description:** Shapes of. Molecules and Stereoisomerism; introduction of atomic orbitals the explanation of the anomalous properties of water and how it sustains life. The importance of hydrogen bonding in biological molecules such as DNA, the variety of naturally occurring esters and acids.

**Date:** 20/11/2012

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the

values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** KS5

**Title:** Chemistry

**Description:** Dealing with waste from polymers, consideration of climate change and the development of biofuels. The replacement of CFCs with HFCs, how high atom economy benefits our environment, the use of catalytic converters in improving quality. Reducing energy costs with biological washing powder. Green chemistry (module 4 project). Development of fuel cell vehicles

**Date:** 10/09/2012

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Technology

**Group:** KS5

**Title:** The Environment

**Description:** Environmental impacts of the use of resources

**Date:** 07/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Geography

**Group:** 07 - Year 07

**Title:** Explanations for earthquakes

**Description:** Will of God and fatalism discussed

**Date:** 08/01/2013

**Selected Criteria:** SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

# Criteria Covered by Groups

All:

## SMSC

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

07 - Year 07:

## SMSC

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

08 - Year 08:

## SMSC

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function

SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **09 - Year 09:**

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **10 - Year 10:**

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **11 - Year 11:**

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions

SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

### **KS3:**

#### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

### **KS4:**

#### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

### **KS5:**

#### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues



MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **Staff:**

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
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SPIRITUAL:Using imagination and creativity in learning

